

**Table 1****Section I: Background Information  
Current Work Status****Work Colleges Consortium 2010 AOS  
Summary Report****ACT Code: 1502  
Alice Lloyd College**

<b>A. Which one of the following best describes your primary work status at this time?</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Employed full time	160	83.8	83.8
Caring for my family/home full time	8	4.2	4.2
Serving in the military	0	0.0	0.0
Employed part time	6	3.1	3.1
Continuing my education part time and employed	4	2.1	2.1
Continuing my education part time	2	1.0	1.0
Continuing my education full time	5	2.6	2.6
Unemployed, seeking employment	4	2.1	2.1
Unemployed, not seeking employment	2	1.0	1.0
Other	0	0.0	0.0
Blank	0	0.0	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>

**Table 2**

**Section I: Background Information  
Degrees Earned**

<b>B. For each degree/certificate/diploma below that you have completed, indicate if you did so at this school or at another school.</b>	<i>N</i>	<i>%</i>
<i>Degree Completed at this School</i>		
1. Vocational/technical certificate/diploma	0	0.0
2. Associate or other two-year degree	2	1.0
3. Bachelor's or other four-year degree	190	99.5
4. Master's or other five-year degree	1	0.5
5. Specialist or other six-year degree	0	0.0
6. Doctorate (PhD, EdD, etc.)	0	0.0
7. Professional (MD, JD, etc.)	0	0.0
<i>Degree Completed at Another School</i>		
1. Vocational/technical certificate/diploma	10	5.2
2. Associate or other two-year degree	15	7.9
3. Bachelor's or other four-year degree	1	0.5
4. Master's or other five-year degree	81	42.4
5. Specialist or other six-year degree	13	6.8
6. Doctorate (PhD, EdD, etc.)	8	4.2
7. Professional (MD, JD, etc.)	19	9.9
<b>Number of Records</b>	<b>191</b>	

**Table 3**

<b>C. In what major/field did you earn your first degree/certificate/diploma from this school?</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Agriculture and Forestry	0	0.0	0.0
Allied Health and Nursing	0	0.0	0.0
Applied Arts	0	0.0	0.0
Architecture and Design	0	0.0	0.0
Business	34	17.8	18.1
Communications	0	0.0	0.0
Computer and Information Sciences	0	0.0	0.0
Conservation and Environmental Studies	0	0.0	0.0
Education	76	39.8	40.4
Engineering	0	0.0	0.0
Fine and Performing Arts (e.g., Music, Dance, Drama)	0	0.0	0.0
General Studies	1	0.5	0.5
Hospitality and Culinary Arts	0	0.0	0.0
Liberal Arts and Humanities	17	8.9	9.0
Life Sciences (e.g., Biology, Pre-Med)	28	14.7	14.9
Mathematics	0	0.0	0.0
Physical Sciences	2	1.0	1.1
Public Services, Criminal Justice, and Fire Science	0	0.0	0.0
Religious Studies	0	0.0	0.0
Social Sciences	10	5.2	5.3
Sports Management	0	0.0	0.0
Other	20	10.5	10.6
Blank	3	1.6	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>

**Table 4**

What is the highest educational attainment of your parents or guardians?

<b>D. Father (or Male Guardian)</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Some high school or less	39	20.4	20.5
High school diploma or GED certificate	73	38.2	38.4
Some college, no degree/certificate	22	11.5	11.6
Vocational/technical degree/certificate	17	8.9	8.9
Associate Degree	4	2.1	2.1
Bachelor's Degree	21	11.0	11.1
Master's Degree	11	5.8	5.8
Doctorate/Professional Degree (PhD, MD, EdD, JD)	3	1.6	1.6
Don't know	0	0.0	0.0
Blank	1	0.5	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>

<b>E. Mother (or Female Guardian)</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Some high school or less	20	10.5	10.5
High school diploma or GED certificate	69	36.1	36.1
Some college, no degree/certificate	29	15.2	15.2
Vocational/technical degree/certificate	10	5.2	5.2
Associate Degree	15	7.9	7.9
Bachelor's Degree	23	12.0	12.0
Master's Degree	22	11.5	11.5
Doctorate/Professional Degree (PhD, MD, EdD, JD)	3	1.6	1.6
Don't know	0	0.0	0.0
Blank	0	0.0	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>

**Table 5**

**A. Select the response below that best describes the type of organization by which you are now employed.**

	<i>N</i>	<i>%</i>
1. Not-for-profit educational organization	91	47.6
2. Service organization	36	18.8
3. Church or mission organization	1	0.5
4. The military	0	0.0
5. For-profit organization or business	38	19.9
6. Other	13	6.8
<b>Number of Records</b>	<b>191</b>	

**Table 6**

<b>B. In what field is your current job?</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Agriculture and Forestry	0	0.0	0.0
Allied Health and Nursing	1	0.5	0.6
Applied Arts	1	0.5	0.6
Architecture and Design	0	0.0	0.0
Automotive and Trades	1	0.5	0.6
Business	19	9.9	10.9
Communications	2	1.0	1.1
Computer and Information Sciences	2	1.0	1.1
Conservation and Environmental Studies	1	0.5	0.6
Education	80	41.9	46.0
Engineering	0	0.0	0.0
Fine and Performing Arts (e.g., Music, Dance, Drama)	0	0.0	0.0
General Studies	1	0.5	0.6
Hospitality and Culinary Arts	2	1.0	1.1
Liberal Arts and Humanities	2	1.0	1.1
Life Sciences (e.g., Biology, Pre-Med)	0	0.0	0.0
Mathematics	25	13.1	14.4
Physical Sciences	3	1.6	1.7
Public Services, Criminal Justice, and Fire Science	5	2.6	2.9
Religious Studies	1	0.5	0.6
Social Sciences	1	0.5	0.6
Sports Management	0	0.0	0.0
Other	27	14.1	15.5
Blank	17	8.9	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>

Table 7

**C. How closely related is your current job to the major/field in which you received your most recent degree/certificate/diploma?**

	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Highly related	93	48.7	53.1
Moderately related	33	17.3	18.9
Slightly related	23	12.0	13.1
Not at all related	26	13.6	14.9
Blank	16	8.4	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>
<b>Item Average</b>	<b>3.10</b>		
<b>Standard Deviation</b>	<b>1.12</b>		

**D. How well did your experiences at this school prepare you for your current job?**

	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Exceptionally well	83	43.5	47.2
More than adequately	38	19.9	21.6
Adequately	44	23.0	25.0
Less than adequately	4	2.1	2.3
Very poorly	3	1.6	1.7
Not at all	4	2.1	2.3
I am not presently employed.	0	0.0	0.0
Blank	15	7.9	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>
<b>Item Average</b>	<b>5.03</b>		
<b>Standard Deviation</b>	<b>1.15</b>		

Averages were calculated using the following response codes:

Item C: 4 = Highly related; 3 = Moderately related; 2 = Slightly related; 1 = Not at all related. Blank responses were omitted.

Item D: 6 = Exceptionally well; 5 = More than adequately; 4 = Adequately; 3 = Less than adequately; 2 = Very poorly; 1 = Not at all. "I am not presently employed" and blank responses were omitted.

**Table 8**

<b>E. In what field/major was your first, full-time job after completing your first program at this school?</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Agriculture and Forestry	0	0.0	0.0
Allied Health and Nursing	1	0.5	0.5
Applied Arts	0	0.0	0.0
Architecture and Design	1	0.5	0.5
Automotive and Trades	2	1.0	1.1
Business	31	16.2	16.7
Communications	3	1.6	1.6
Computer and Information Sciences	5	2.6	2.7
Conservation and Environmental Studies	1	0.5	0.5
Education	82	42.9	44.1
Engineering	0	0.0	0.0
Fine and Performing Arts (e.g., Music, Dance, Drama)	3	1.6	1.6
General Studies	1	0.5	0.5
Hospitality and Culinary Arts	3	1.6	1.6
Liberal Arts and Humanities	0	0.0	0.0
Life Sciences (e.g., Biology, Pre-Med)	1	0.5	0.5
Mathematics	21	11.0	11.3
Physical Sciences	1	0.5	0.5
Public Services, Criminal Justice, and Fire Science	4	2.1	2.2
Religious Studies	0	0.0	0.0
Social Sciences	1	0.5	0.5
Sports Management	1	0.5	0.5
Other	24	12.6	12.9
Blank	5	2.6	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>



**Table 9**

<b>F. How closely related was your first, full-time job to the major/field in which you received your first degree/certificate/diploma from this school?</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Highly related	90	47.1	48.4
Moderately related	36	18.8	19.4
Slightly related	23	12.0	12.4
Not at all related	37	19.4	19.9
Blank	5	2.6	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>
<b>Item Average</b>	<b>2.96</b>		
<b>Standard Deviation</b>	<b>1.18</b>		

Averages were calculated using the following response codes: 4 = Highly related; 3 = Moderately related; 2 = Slightly related; 1 = Not at all related. Blank responses were omitted.

**Table 10**Work Colleges Consortium 2010 AOS  
Summary Report**Section III: Educational Outcomes**  
**Personal Importance of Skills (Sorted by Item Average)**ACT Code: 1502  
Alice Lloyd College**A. Indicate your opinion of the importance of the skill in an individual's efforts to be personally and professionally successful in today's world.**

<i>N</i>	<i>Average</i>	<i>Std Dev</i>	<i>Item Rank</i>	<i>Item</i>
182	3.77	0.46	1	9. Recognizing and using effective communications skills
185	3.74	0.54	2	4. Living my personal and professional life according to my own standard/ethic
183	3.72	0.51	3	10. Developing and using effective leadership skills
183	3.72	0.48	3	15. Recognizing and using effective written communication skills
187	3.70	0.52	5	5. Defining and solving problems
189	3.68	0.58	6	3. Making and exercising a lifelong commitment to learning
188	3.66	0.56	7	2. Thinking objectively about beliefs, attitudes, and values
184	3.66	0.58	8	8. Getting along with people from various cultures, races, backgrounds, etc.
183	3.66	0.57	9	17. Getting along with people whose attitudes and opinions are different from mine
183	3.62	0.59	10	18. Working cooperatively in groups; working as a team leader
185	3.59	0.63	11	11. Understanding and appreciating cultural and ethnic differences between people
184	3.59	0.57	12	7. Accessing and using a variety of information sources
186	3.56	0.63	13	6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen
183	3.50	0.68	14	20. Developing a healthy lifestyle
189	3.47	0.65	15	1. Developing original ideas and/or products
183	3.45	0.73	16	14. Analyzing and drawing conclusions from various types of data
181	3.44	0.72	17	21. Actively participating in community service
181	3.35	0.72	18	12. Learning about existing and emerging career options
181	3.31	0.77	19	19. Understand international issues (political, economic, etc.)
183	3.31	0.76	20	13. Understanding the interaction of human beings and the environment
182	3.19	0.83	21	16. Understanding and appreciating art, music, literature, etc.

Averages were calculated using the following response codes: 4 = Major importance; 3 = Moderate importance; 2 = Minor importance; 1 = No importance. Blank responses were omitted.

**Table 11**

**A. Indicate your opinion of the importance of the skill in an individual's efforts to be personally/professionally successful in today's world.**

	<b>Major Importance</b> % / n	<b>Moderate Importance</b> % / n	<b>Minor Importance</b> % / n	<b>No Importance</b> % / n	<b>Blank</b> % / n	<b>Total</b> % / n
1. Developing original ideas and/or products	53.9 / 103	38.2 / 73	5.8 / 11	1.0 / 2	1.0 / 2	100.0 / 191
2. Thinking objectively about beliefs, attitudes, and values	69.6 / 133	25.1 / 48	3.1 / 6	0.5 / 1	1.6 / 3	100.0 / 191
3. Making and exercising a lifelong commitment to learning	71.7 / 137	23.6 / 45	2.6 / 5	1.0 / 2	1.0 / 2	100.0 / 191
4. Living my personal and professional life according to my own standard/ethic	75.9 / 145	16.2 / 31	4.7 / 9	0.0 / 0	3.1 / 6	100.0 / 191
5. Defining and solving problems	70.7 / 135	24.6 / 47	2.6 / 5	0.0 / 0	2.1 / 4	100.0 / 191
6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen	61.8 / 118	28.3 / 54	7.3 / 14	0.0 / 0	2.6 / 5	100.0 / 191
7. Accessing and using a variety of information sources	60.7 / 116	31.4 / 60	4.2 / 8	0.0 / 0	3.7 / 7	100.0 / 191
8. Getting along with people from various cultures, races, backgrounds, etc.	68.6 / 131	22.5 / 43	5.2 / 10	0.0 / 0	3.7 / 7	100.0 / 191
9. Recognizing and using effective communications skills	74.9 / 143	18.8 / 36	1.6 / 3	0.0 / 0	4.7 / 9	100.0 / 191
10. Developing and using effective leadership skills	71.7 / 137	21.5 / 41	2.6 / 5	0.0 / 0	4.2 / 8	100.0 / 191
11. Understanding and appreciating cultural and ethnic differences between people	63.9 / 122	26.7 / 51	5.8 / 11	0.5 / 1	3.1 / 6	100.0 / 191
12. Learning about existing and emerging career options	46.1 / 88	36.6 / 70	11.0 / 21	1.0 / 2	5.2 / 10	100.0 / 191
13. Understanding the interaction of human beings and the environment	45.5 / 87	35.6 / 68	13.1 / 25	1.6 / 3	4.2 / 8	100.0 / 191
14. Analyzing and drawing conclusions from various types of data	55.0 / 105	30.4 / 58	8.9 / 17	1.6 / 3	4.2 / 8	100.0 / 191
15. Recognizing and using effective written communication skills	70.7 / 135	23.6 / 45	1.6 / 3	0.0 / 0	4.2 / 8	100.0 / 191

**Table 11**

**Section III: Educational Outcomes  
Personal Importance of Skills**

**Work Colleges Consortium 2010 AOS  
Summary Report**

**ACT Code: 1502  
Alice Lloyd College**

	<b>Major Importance</b> % / n	<b>Moderate Importance</b> % / n	<b>Minor Importance</b> % / n	<b>No Importance</b> % / n	<b>Blank</b> % / n	<b>Total</b> % / n
16. Understanding and appreciating art, music, literature, etc.	40.8 / 78	34.0 / 65	17.8 / 34	2.6 / 5	4.7 / 9	100.0 / 191
17. Getting along with people whose attitudes and opinions are different from mine	67.5 / 129	23.6 / 45	4.7 / 9	0.0 / 0	4.2 / 8	100.0 / 191
18. Working cooperatively in groups; working as a team leader	64.4 / 123	26.2 / 50	5.2 / 10	0.0 / 0	4.2 / 8	100.0 / 191
19. Understand international issues (political, economic, etc.)	45.5 / 87	34.6 / 66	13.1 / 25	1.6 / 3	5.2 / 10	100.0 / 191
20. Developing a healthy lifestyle	56.5 / 108	31.9 / 61	5.8 / 11	1.6 / 3	4.2 / 8	100.0 / 191
21. Actively participating in community service	53.9 / 103	29.3 / 56	11.0 / 21	0.5 / 1	5.2 / 10	100.0 / 191

**Table 12**

**B. Indicate the impact of your experiences at this school on your attainment of each skill.**

<i>N</i>	<i>Average</i>	<i>Std Dev</i>	<i>Item Rank</i>	<i>Item</i>
179	3.50	0.62	1	15. Recognizing and using effective written communication skills
182	3.49	0.78	2	10. Developing and using effective leadership skills
185	3.43	0.73	3	3. Making and exercising a lifelong commitment to learning
182	3.42	0.70	4	9. Recognizing and using effective communications skills
185	3.39	0.77	5	2. Thinking objectively about beliefs, attitudes, and values
184	3.36	0.82	6	4. Living my personal and professional life according to my own standard/ethic
184	3.35	0.76	7	5. Defining and solving problems
180	3.34	0.77	8	18. Working cooperatively in groups; working as a team leader
180	3.32	0.85	9	21. Actively participating in community service
180	3.22	0.80	10	16. Understanding and appreciating art, music, literature, etc.
180	3.20	0.92	11	17. Getting along with people whose attitudes and opinions are different from mine
180	3.17	0.82	12	14. Analyzing and drawing conclusions from various types of data
183	3.16	0.79	13	7. Accessing and using a variety of information sources
181	3.16	0.84	14	6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen
186	3.12	0.74	15	1. Developing original ideas and/or products
183	3.11	0.95	16	8. Getting along with people from various cultures, races, backgrounds, etc.
183	3.03	0.91	17	11. Understanding and appreciating cultural and ethnic differences between people
180	2.91	0.87	18	13. Understanding the interaction of human beings and the environment
180	2.89	0.91	19	19. Understand international issues (political, economic, etc.)
179	2.84	0.95	20	20. Developing a healthy lifestyle
179	2.84	0.87	20	12. Learning about existing and emerging career options

Averages were calculated using the following response codes: 4 = Major impact; 3 = Moderate impact; 2 = Minor impact; 1 = No impact. Blank responses were omitted.

**Table 13**

**B. Indicate the impact of your experiences at this school on your attainment of each skill.**

	<b>Major Impact</b> % / n	<b>Moderate Impact</b> % / n	<b>Minor Impact</b> % / n	<b>No Impact</b> % / n	<b>Blank</b> % / n	<b>Total</b> % / n
1. Developing original ideas and/or products	29.8 / 57	52.4 / 100	12.0 / 23	3.1 / 6	2.6 / 5	100.0 / 191
2. Thinking objectively about beliefs, attitudes, and values	52.9 / 101	31.9 / 61	9.4 / 18	2.6 / 5	3.1 / 6	100.0 / 191
3. Making and exercising a lifelong commitment to learning	52.4 / 100	36.1 / 69	5.8 / 11	2.6 / 5	3.1 / 6	100.0 / 191
4. Living my personal and professional life according to my own standard/ethic	53.4 / 102	27.2 / 52	13.1 / 25	2.6 / 5	3.7 / 7	100.0 / 191
5. Defining and solving problems	48.2 / 92	35.6 / 68	10.5 / 20	2.1 / 4	3.7 / 7	100.0 / 191
6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen	37.7 / 72	39.3 / 75	13.1 / 25	4.7 / 9	5.2 / 10	100.0 / 191
7. Accessing and using a variety of information sources	36.6 / 70	40.8 / 78	15.7 / 30	2.6 / 5	4.2 / 8	100.0 / 191
8. Getting along with people from various cultures, races, backgrounds, etc.	41.4 / 79	30.9 / 59	16.2 / 31	7.3 / 14	4.2 / 8	100.0 / 191
9. Recognizing and using effective communications skills	49.7 / 95	37.7 / 72	5.8 / 11	2.1 / 4	4.7 / 9	100.0 / 191
10. Developing and using effective leadership skills	61.3 / 117	23.0 / 44	7.9 / 15	3.1 / 6	4.7 / 9	100.0 / 191
11. Understanding and appreciating cultural and ethnic differences between people	35.6 / 68	33.5 / 64	20.9 / 40	5.8 / 11	4.2 / 8	100.0 / 191
12. Learning about existing and emerging career options	23.0 / 44	38.7 / 74	25.7 / 49	6.3 / 12	6.3 / 12	100.0 / 191
13. Understanding the interaction of human beings and the environment	25.7 / 49	40.3 / 77	22.0 / 42	6.3 / 12	5.8 / 11	100.0 / 191
14. Analyzing and drawing conclusions from various types of data	38.2 / 73	36.1 / 69	17.3 / 33	2.6 / 5	5.8 / 11	100.0 / 191
15. Recognizing and using effective written communication skills	52.4 / 100	36.1 / 69	4.7 / 9	0.5 / 1	6.3 / 12	100.0 / 191

**Table 13**

**Work Colleges Consortium 2010 AOS  
Summary Report**

**Section III: Educational Outcomes  
School Impact on Skills**

**ACT Code: 1502  
Alice Lloyd College**

	<b>Major Impact</b> % / n	<b>Moderate Impact</b> % / n	<b>Minor Impact</b> % / n	<b>No Impact</b> % / n	<b>Blank</b> % / n	<b>Total</b> % / n
16. Understanding and appreciating art, music, literature, etc.	39.3 / 75	39.3 / 75	12.6 / 24	3.1 / 6	5.8 / 11	100.0 / 191
17. Getting along with people whose attitudes and opinions are different from mine	44.5 / 85	30.4 / 58	13.1 / 25	6.3 / 12	5.8 / 11	100.0 / 191
18. Working cooperatively in groups; working as a team leader	48.2 / 92	31.9 / 61	12.6 / 24	1.6 / 3	5.8 / 11	100.0 / 191
19. Understand international issues (political, economic, etc.)	28.3 / 54	33.0 / 63	27.2 / 52	5.8 / 11	5.8 / 11	100.0 / 191
20. Developing a healthy lifestyle	26.2 / 50	36.1 / 69	21.5 / 41	9.9 / 19	6.3 / 12	100.0 / 191
21. Actively participating in community service	50.8 / 97	26.2 / 50	14.1 / 27	3.1 / 6	5.8 / 11	100.0 / 191

**Table 14**

**A. Rate this college on each of the factors below, using the scale provided.**

<i>N</i>	<i>Average</i>	<i>Std Dev</i>	<i>Item Rank</i>	<i>Item</i>
189	4.44	0.87	1	7. Opportunities for student/faculty interaction
189	4.28	0.80	2	1. Quality of academic programs
189	4.14	1.08	3	2. Sense of individual belonging on this campus
189	3.84	0.98	4	9. Availability of cultural/fine arts/speaker programs
187	3.81	1.10	5	4. Opportunities for student involvement in campus activities
187	3.32	1.05	6	6. Availability of computer system, services, equipment, labs, etc.
188	3.12	1.02	7	8. Flexibility of degree requirements
188	2.75	1.16	8	5. Cultural/ethnic diversity on campus
187	1.53	1.09	9	3. Cost of attendance

Averages were calculated using a scale from 1 (low) to 5 (high). Blank responses were omitted.

High and low ends of each scale are listed below.

Item 1: 1 = Low quality academic programs; 5 = High quality academic programs

Item 2: 1 = Weak sense of individual belonging on this campus; 5 = Strong sense of individual belonging on this campus

Item 3: 1 = Low cost for attendance; 5 = High cost for attendance

Item 4: 1 = Few opportunities for student involvement in campus activities; 5 = Many opportunities for student involvement in campus activities

Item 5: 1 = Little cultural/ethnic diversity in student body; 5 = Much cultural/ethnic diversity in student body

Item 6: 1 = Limited computer system, services, equipment, labs, etc.; 5 = Extensive computer system, services, equipment, labs, etc.

Item 7: 1 = Few opportunities for student/faculty interaction; 5 = Many opportunities for student/faculty interaction

Item 8: 1 = Rigid degree requirements; 5 = Flexible degree requirements

Item 9: 1 = Few cultural/fine arts/speaker programs; 5 = Many cultural/fine arts/speaker programs



**Table 15**

**A. Rate this college on each of the factors below, using the scale provided.**

	<b>Low 1</b> % / n	<b>2</b> % / n	<b>3</b> % / n	<b>4</b> % / n	<b>High 5</b> % / n	<b>Blank</b> % / n	<b>Total</b> % / n
1. Quality of academic programs	0.5 / 1	1.0 / 2	15.7 / 30	34.6 / 66	47.1 / 90	1.0 / 2	100.0 / 191
2. Sense of individual belonging on this campus	3.7 / 7	5.8 / 11	12.0 / 23	28.8 / 55	48.7 / 93	1.0 / 2	100.0 / 191
3. Cost of attendance	72.8 / 139	11.5 / 22	6.8 / 13	0.5 / 1	6.3 / 12	2.1 / 4	100.0 / 191
4. Opportunities for student involvement in campus activities	3.7 / 7	7.9 / 15	25.1 / 48	28.3 / 54	33.0 / 63	2.1 / 4	100.0 / 191
5. Cultural/ethnic diversity on campus	18.3 / 35	19.9 / 38	35.1 / 67	18.3 / 35	6.8 / 13	1.6 / 3	100.0 / 191
6. Availability of computer system, services, equipment, labs, etc.	7.3 / 14	10.5 / 20	34.6 / 66	34.6 / 66	11.0 / 21	2.1 / 4	100.0 / 191
7. Opportunities for student/faculty interaction	1.0 / 2	2.6 / 5	11.0 / 21	20.9 / 40	63.4 / 121	1.0 / 2	100.0 / 191
8. Flexibility of degree requirements	7.3 / 14	15.2 / 29	42.4 / 81	25.1 / 48	8.4 / 16	1.6 / 3	100.0 / 191
9. Availability of cultural/fine arts/speaker programs	1.6 / 3	7.3 / 14	25.7 / 49	35.1 / 67	29.3 / 56	1.0 / 2	100.0 / 191

High and low ends of each scale are listed below.

Item 1: 1 = Low quality academic programs; 5 = High quality academic programs

Item 2: 1 = Weak sense of individual belonging on this campus; 5 = Strong sense of individual belonging on this campus

Item 3: 1 = Low cost for attendance; 5 = High cost for attendance

Item 4: 1 = Few opportunities for student involvement in campus activities; 5 = Many opportunities for student involvement in campus activities

Item 5: 1 = Little cultural/ethnic diversity in student body; 5 = Much cultural/ethnic diversity in student body

Item 6: 1 = Limited computer system, services, equipment, labs, etc.; 5 = Extensive computer system, services, equipment, labs, etc.

Item 7: 1 = Few opportunities for student/faculty interaction; 5 = Many opportunities for student/faculty interaction

Item 8: 1 = Rigid degree requirements; 5 = Flexible degree requirements

Item 9: 1 = Few cultural/fine arts/speaker programs; 5 = Many cultural/fine arts/speaker programs

**Table 16**

Work Colleges Consortium 2010 AOS  
Summary Report

Section IV: Educational Experiences  
Level of Satisfaction (Sorted by Item Average)

ACT Code: 1502  
Alice Lloyd College

**B. Indicate your level of satisfaction with each aspect of this school listed below.**

<i>N</i>	<i>Average</i>	<i>Std Dev</i>	<i>Item Rank</i>	<i>Item</i>
182	4.79	0.42	1	9. Class size relative to the type of course
178	4.54	0.65	2	11. Quality of the program in my major/field
182	4.50	0.59	3	5. Overall quality of instruction
181	4.37	0.83	4	6. Concern for me as an individual
181	4.37	0.81	4	4. Preparation for further academic study
181	4.27	0.87	6	10. General condition of building and grounds
182	4.15	0.72	7	1. Variety of instructional approaches used in the classroom.
152	4.09	0.92	8	7. College response to older/nontraditional students
130	3.96	1.12	9	8. Transfer of course credits from other colleges, schools to this college
181	3.70	1.07	10	3. Variety of courses offered
143	3.58	1.12	11	2. Campus response to needs of physically challenged individuals

Averages were calculated using the following response codes: 5 = Very satisfied; 4 = Satisfied; 3 = Neutral; 2 = Dissatisfied; 1 = Very Dissatisfied. "No opinion/Not applicable" and blank responses were omitted.

**Table 17**

**B. Indicate your level of satisfaction with each aspect of this school listed below.**

	<b>No Opinion/ Not Applicable</b>	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Neutral</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>Blank</b>	<b>Total</b>
	<b>% / n</b>	<b>% / n</b>	<b>% / n</b>	<b>% / n</b>	<b>% / n</b>	<b>% / n</b>	<b>% / n</b>	<b>% / n</b>
1. Variety of instructional approaches used in the classroom.	0.5 / 1	30.9 / 59	49.7 / 95	12.6 / 24	2.1 / 4	0.0 / 0	4.2 / 8	100.0 / 191
2. Campus response to needs of physically challenged individuals	20.9 / 40	16.2 / 31	28.3 / 54	17.3 / 33	8.9 / 17	4.2 / 8	4.2 / 8	100.0 / 191
3. Variety of courses offered	1.0 / 2	21.5 / 41	43.5 / 83	13.1 / 25	13.6 / 26	3.1 / 6	4.2 / 8	100.0 / 191
4. Preparation for further academic study	0.5 / 1	50.8 / 97	33.0 / 63	6.3 / 12	4.7 / 9	0.0 / 0	4.7 / 9	100.0 / 191
5. Overall quality of instruction	0.5 / 1	51.8 / 99	39.8 / 76	3.1 / 6	0.5 / 1	0.0 / 0	4.2 / 8	100.0 / 191
6. Concern for me as an individual	1.0 / 2	50.3 / 96	34.0 / 65	7.3 / 14	1.6 / 3	1.6 / 3	4.2 / 8	100.0 / 191
7. College response to older/nontraditional students	16.2 / 31	31.9 / 61	27.7 / 53	16.2 / 31	2.6 / 5	1.0 / 2	4.2 / 8	100.0 / 191
8. Transfer of course credits from other colleges, schools to this college	27.7 / 53	29.8 / 57	14.7 / 28	17.3 / 33	3.7 / 7	2.6 / 5	4.2 / 8	100.0 / 191
9. Class size relative to the type of course	0.5 / 1	75.9 / 145	18.8 / 36	0.5 / 1	0.0 / 0	0.0 / 0	4.2 / 8	100.0 / 191
10. General condition of building and grounds	0.5 / 1	44.5 / 85	38.2 / 73	4.7 / 9	7.3 / 14	0.0 / 0	4.7 / 9	100.0 / 191
11. Quality of the program in my major/field	1.6 / 3	57.6 / 110	30.4 / 58	3.7 / 7	1.6 / 3	0.0 / 0	5.2 / 10	100.0 / 191

Table 18

<b>C. If you could begin again, would you attend this school?</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Definitely Yes	118	61.8	64.1
Probably Yes	44	23.0	23.9
Uncertain	15	7.9	8.2
Probably No	4	2.1	2.2
Definitely No	3	1.6	1.6
Blank	7	3.7	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>
<b>Item Average</b>	<b>4.47</b>		
<b>Standard Deviation</b>	<b>0.86</b>		

  

<b>D. Overall, how would you rate this school (for the time during which you were attending it)?</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Excellent	107	56.0	58.2
Good	63	33.0	34.2
Average	14	7.3	7.6
Poor	0	0.0	0.0
Blank	7	3.7	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>
<b>Item Average</b>	<b>3.51</b>		
<b>Standard Deviation</b>	<b>0.64</b>		

  

<b>E. Would you recommend this school to a friend or acquaintance who asked your opinion?</b>	<i>N</i>	<i>% with blanks</i>	<i>% without blanks</i>
Yes, without reservation	132	69.1	71.7
Yes, with some reservations	49	25.7	26.6
No	3	1.6	1.6
Blank	7	3.7	--
<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>100.0</b>

Averages were calculated using the following response codes:

Item C: 5 = Definitely yes; 4 = Probably yes; 3 = Uncertain; 2 = Probably no; 1 = Definitely no. Blank responses were omitted.

Item D: 4 = Excellent; 3 = Good; 2 = Average; 1 = Poor. Blank responses were omitted.

**Table 19****F. Indicate the extent to which you agree/disagree with each of the following statements about this school.**

<i>N</i>	<i>Average</i>	<i>Std Dev</i>	<i>Item Rank</i>	<i>Item</i>
180	4.60	0.60	1	10. Academic success was encouraged and supported at this school.
179	4.58	0.67	2	2. Most faculty were readily available to students outside of class time.
179	4.42	0.88	3	5. The financial aid available was adequate for my needs.
179	4.41	0.72	4	4. There was a sense of personal safety/security on the campus.
180	4.31	0.82	5	8. The campus was, generally, free from harassment (e.g., sexual, racial, etc.)
180	4.24	0.72	6	1. The General Education or core requirements at this school were a valuable component of my education.
180	4.23	0.77	7	7. Overall, the school had an intellectually stimulating atmosphere.
179	4.15	1.03	8	11. I encountered few course scheduling or course availability problems.
180	4.07	1.04	9	9. Administrators at the campus respected and were responsive to student input.
180	3.88	1.11	10	3. Overall, there was a campus atmosphere of ethnic, political and religious understanding and acceptance.
179	3.85	0.95	11	6. School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.

**Table 20**

**F. Indicate the extent to which you agree/disagree with each of the following statements about this school.**

	<b>Strongly Agree</b> % / n	<b>Agree</b> % / n	<b>Neutral</b> % / n	<b>Disagree</b> % / n	<b>Strongly Disagree</b> % / n	<b>Blank</b> % / n	<b>Total</b> % / n
1. The General Education or core requirements at this school were a valuable component of my education.	36.1 / 69	47.1 / 90	9.4 / 18	1.0 / 2	0.5 / 1	5.8 / 11	100.0 / 191
2. Most faculty were readily available to students outside of class time.	61.8 / 118	25.7 / 49	4.7 / 9	1.6 / 3	0.0 / 0	6.3 / 12	100.0 / 191
3. Overall, there was a campus atmosphere of ethnic, political and religious understanding and acceptance.	33.5 / 64	33.0 / 63	14.1 / 27	10.5 / 20	3.1 / 6	5.8 / 11	100.0 / 191
4. There was a sense of personal safety/security on the campus.	49.2 / 94	35.6 / 68	6.8 / 13	2.1 / 4	0.0 / 0	6.3 / 12	100.0 / 191
5. The financial aid available was adequate for my needs.	57.1 / 109	25.1 / 48	7.9 / 15	1.6 / 3	2.1 / 4	6.3 / 12	100.0 / 191
6. School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.	28.3 / 54	29.8 / 57	29.8 / 57	4.7 / 9	1.0 / 2	6.3 / 12	100.0 / 191
7. Overall, the school had an intellectually stimulating atmosphere.	38.2 / 73	41.9 / 80	11.5 / 22	2.6 / 5	0.0 / 0	5.8 / 11	100.0 / 191
8. The campus was, generally, free from harassment (e.g., sexual, racial, etc.)	46.6 / 89	33.0 / 63	12.0 / 23	2.1 / 4	0.5 / 1	5.8 / 11	100.0 / 191
9. Administrators at the campus respected and were responsive to student input.	39.8 / 76	33.0 / 63	13.1 / 25	5.2 / 10	3.1 / 6	5.8 / 11	100.0 / 191
10. Academic success was encouraged and supported at this school.	61.8 / 118	27.7 / 53	4.2 / 8	0.5 / 1	0.0 / 0	5.8 / 11	100.0 / 191
11. I encountered few course scheduling or course availability problems.	44.0 / 84	31.9 / 61	6.3 / 12	10.5 / 20	1.0 / 2	6.3 / 12	100.0 / 191

**Table 21**

**G. To what degree do you agree with the following statements concerning the Work Program?**

**My Work Program Experience . . .**

<i>N</i>	<i>Average</i>	<i>Std Dev</i>	<i>Item Rank</i>	<i>My Work Program Experience...</i>
180	4.58	0.70	1	1. was an important way to reduce my college costs.
180	4.39	0.81	2	4. helped me develop a sense of responsibility and accountability.
179	4.36	0.91	3	11. helped me to appreciate the value and dignity of work.
179	4.30	1.01	4	14. was a meaningful part of my college experience.
179	4.30	0.87	4	9. helped me use effective leadership skills.
179	4.29	0.86	6	8. helped me develop good communication skills.
179	4.23	0.91	7	10. helped me to learn how to work cooperatively in groups/teams.
178	4.21	0.90	8	13. helped me to get along with people with different attitudes and opinions.
179	4.20	0.96	9	5. helped me build self-confidence.
179	4.14	1.07	10	16. helped me to learn the importance of service to others.
180	4.07	0.99	11	7. helped me to learn to effectively solve problems.
179	4.05	1.10	12	17. helped me to understand the importance of providing community service after college.
178	3.94	1.04	13	12. helped me understand the importance of getting along with people from various cultures, races, backgrounds, etc.
180	3.88	1.17	14	2. helped prepare me for my first job.
180	3.84	1.13	15	6. helped me to become more involved in my community.
179	3.73	1.23	16	3. helped prepare me for my current job (if different).
179	3.71	1.20	17	15. increased my ability to continue my education after graduation.

Averages were calculated using the following response codes: 5 = Strongly agree; 4 = Agree; 3 = Neutral; 2 = Disagree; 1 = Strongly disagree. Blank responses were omitted.

Table 22

G. To what degree do you agree with the following statements concerning the Work Program?

My Work Program Experience . . .	Strongly Agree % / n	Agree % / n	Neutral % / n	Disagree % / n	Strongly Disagree % / n	Blank % / n	Total % / n
1. was an important way to reduce my college costs.	63.4 / 121	24.6 / 47	3.7 / 7	2.6 / 5	0.0 / 0	5.8 / 11	100.0 / 191
2. helped prepare me for my first job.	35.1 / 67	33.0 / 63	11.0 / 21	10.5 / 20	4.7 / 9	5.8 / 11	100.0 / 191
3. helped prepare me for my current job (if different).	31.9 / 61	27.7 / 53	16.8 / 32	11.0 / 21	6.3 / 12	6.3 / 12	100.0 / 191
4. helped me develop a sense of responsibility and accountability.	51.3 / 98	33.5 / 64	5.2 / 10	3.7 / 7	0.5 / 1	5.8 / 11	100.0 / 191
5. helped me build self-confidence.	46.6 / 89	26.7 / 51	13.6 / 26	6.3 / 12	0.5 / 1	6.3 / 12	100.0 / 191
6. helped me to become more involved in my community.	35.6 / 68	23.6 / 45	23.0 / 44	8.9 / 17	3.1 / 6	5.8 / 11	100.0 / 191
7. helped me to learn to effectively solve problems.	38.2 / 73	33.5 / 64	15.2 / 29	5.2 / 10	2.1 / 4	5.8 / 11	100.0 / 191
8. helped me develop good communication skills.	45.0 / 86	36.6 / 70	7.9 / 15	2.6 / 5	1.6 / 3	6.3 / 12	100.0 / 191
9. helped me use effective leadership skills.	49.2 / 94	27.7 / 53	13.1 / 25	3.1 / 6	0.5 / 1	6.3 / 12	100.0 / 191
10. helped me to learn how to work cooperatively in groups/teams.	45.5 / 87	30.9 / 59	11.5 / 22	5.2 / 10	0.5 / 1	6.3 / 12	100.0 / 191
11. helped me to appreciate the value and dignity of work.	53.9 / 103	26.2 / 50	7.9 / 15	4.7 / 9	1.0 / 2	6.3 / 12	100.0 / 191
12. helped me understand the importance of getting along with people from various cultures, races, backgrounds, etc.	34.6 / 66	29.8 / 57	18.8 / 36	8.4 / 16	1.6 / 3	6.8 / 13	100.0 / 191
13. helped me to get along with people with different attitudes and opinions.	41.4 / 79	36.6 / 70	9.9 / 19	3.7 / 7	1.6 / 3	6.8 / 13	100.0 / 191
14. was a meaningful part of my college experience.	53.4 / 102	25.1 / 48	7.9 / 15	4.7 / 9	2.6 / 5	6.3 / 12	100.0 / 191
15. increased my ability to continue my education after graduation.	32.5 / 62	22.5 / 43	22.5 / 43	11.5 / 22	4.7 / 9	6.3 / 12	100.0 / 191
16. helped me to learn the importance of service to others.	46.6 / 89	25.1 / 48	13.1 / 25	6.3 / 12	2.6 / 5	6.3 / 12	100.0 / 191
17. helped me to understand the importance of providing community service after college.	43.5 / 83	24.6 / 47	15.7 / 30	6.8 / 13	3.1 / 6	6.3 / 12	100.0 / 191



**Table 23**

Work Colleges Consortium 2010 AOS  
Summary Report

Section V: Activities and Organizations  
Involvement While Attending School (Sorted by Item Average)

ACT Code: 1502  
Alice Lloyd College

A. For each type of activity or organization listed below, indicate your level of involvement while you were attending this school.

<i>N</i>	<i>Average</i>	<i>Std Dev</i>	<i>Item Rank</i>	<i>Activity or Organization</i>
177	2.87	1.01	1	6. Social
177	2.73	1.00	2	3. Service
178	2.62	1.09	3	1. Professional
178	2.57	1.09	4	2. Religious
173	2.42	1.00	5	11. Community
177	2.18	1.01	6	7. Cultural
178	2.12	1.09	7	8. Youth-oriented (including sports)
176	2.06	1.18	8	9. Sports/athletics (adult level)
176	1.98	0.98	9	4. Environmental
175	1.89	1.08	10	10. K-12 level schools (e.g., PTA)
177	1.79	0.91	11	5. Political

Averages were calculated using the following response codes: 4 = High level of involvement; 3 = Average level of involvement; 2 = Low level of involvement; 1 = No involvement. Blank responses were omitted.

**Table 24**

**A. For each type of activity or organization listed below, indicate your level of involvement while you were attending this school.**

	<b>No Involvement</b> % / n	<b>Low Level of Involvement</b> % / n	<b>Average Level of Involvement</b> % / n	<b>High Level of Involvement</b> % / n	<b>Blank</b> % / n	<b>Total</b> % / n
1. Professional	19.4 / 37	20.9 / 40	28.3 / 54	24.6 / 47	6.8 / 13	100.0 / 191
2. Religious	19.4 / 37	25.1 / 48	24.6 / 47	24.1 / 46	6.8 / 13	100.0 / 191
3. Service	14.1 / 27	19.9 / 38	35.1 / 67	23.6 / 45	7.3 / 14	100.0 / 191
4. Environmental	39.3 / 75	21.5 / 41	25.7 / 49	5.8 / 11	7.9 / 15	100.0 / 191
5. Political	45.0 / 86	28.3 / 54	13.6 / 26	5.8 / 11	7.3 / 14	100.0 / 191
6. Social	13.1 / 25	14.7 / 28	36.1 / 69	28.8 / 55	7.3 / 14	100.0 / 191
7. Cultural	29.8 / 57	27.2 / 52	24.6 / 47	11.0 / 21	7.3 / 14	100.0 / 191
8. Youth-oriented (including sports)	37.2 / 71	21.5 / 41	20.9 / 40	13.6 / 26	6.8 / 13	100.0 / 191
9. Sports/athletics (adult level)	44.0 / 84	16.8 / 32	13.6 / 26	17.8 / 34	7.9 / 15	100.0 / 191
10. K-12 level schools (e.g., PTA)	48.7 / 93	15.7 / 30	16.2 / 31	11.0 / 21	8.4 / 16	100.0 / 191
11. Community	18.3 / 35	32.5 / 62	23.6 / 45	16.2 / 31	9.4 / 18	100.0 / 191

**Table 25**

**Work Colleges Consortium 2010 AOS  
Summary Report**

**Section V: Activities and Organizations  
Involvement At the Current Time (Sorted by Item Average)**

**ACT Code: 1502  
Alice Lloyd College**

**B. For each type of activity or organization listed below, indicate your level of involvement at the current time.**

<i>N</i>	<i>Average</i>	<i>Std Dev</i>	<i>Item Rank</i>	<i>Activity or Organization</i>
176	3.06	1.07	1	1. Professional
176	2.94	1.11	2	2. Religious
176	2.90	1.02	3	3. Service
175	2.85	0.96	4	6. Social
175	2.74	1.02	5	11. Community
176	2.47	1.27	6	10. K-12 level schools (e.g., PTA)
176	2.45	1.22	7	8. Youth-oriented (including sports)
177	2.21	0.96	8	7. Cultural
177	2.17	1.05	9	4. Environmental
177	2.02	1.00	10	5. Political
175	2.01	1.13	11	9. Sports/athletics (adult level)

Averages were calculated using the following response codes: 4 = High level of involvement; 3 = Average level of involvement; 2 = Low level of involvement; 1 = No involvement. Blank responses were omitted.

**Table 26**

**B. For each type of activity or organization listed below, indicate your level of involvement at the current time.**

	<b>No Involvement</b> % / n	<b>Low Level of Involvement</b> % / n	<b>Average Level of Involvement</b> % / n	<b>High Level of Involvement</b> % / n	<b>Blank</b> % / n	<b>Total</b> % / n
1. Professional	13.1 / 25	11.0 / 21	25.7 / 49	42.4 / 81	7.9 / 15	100.0 / 191
2. Religious	15.2 / 29	13.6 / 26	24.6 / 47	38.7 / 74	7.9 / 15	100.0 / 191
3. Service	12.0 / 23	16.8 / 32	31.9 / 61	31.4 / 60	7.9 / 15	100.0 / 191
4. Environmental	33.0 / 63	22.5 / 43	25.7 / 49	11.5 / 22	7.3 / 14	100.0 / 191
5. Political	36.6 / 70	26.7 / 51	20.4 / 39	8.9 / 17	7.3 / 14	100.0 / 191
6. Social	12.0 / 23	14.1 / 27	40.8 / 78	24.6 / 47	8.4 / 16	100.0 / 191
7. Cultural	26.2 / 50	29.3 / 56	28.3 / 54	8.9 / 17	7.3 / 14	100.0 / 191
8. Youth-oriented (including sports)	30.9 / 59	15.2 / 29	19.9 / 38	26.2 / 50	7.9 / 15	100.0 / 191
9. Sports/athletics (adult level)	44.0 / 84	17.3 / 33	16.2 / 31	14.1 / 27	8.4 / 16	100.0 / 191
10. K-12 level schools (e.g., PTA)	33.0 / 63	12.6 / 24	17.3 / 33	29.3 / 56	7.9 / 15	100.0 / 191
11. Community	14.1 / 27	20.4 / 39	31.9 / 61	25.1 / 48	8.4 / 16	100.0 / 191