

**ETS® Proficiency Profile**

**Summary of Proficiency Classifications**

To show how many students are proficient at each level

Alice Lloyd College  
Abbreviated Form

Cohort Name: TEST DATE: 2006-09-21T00:00:00-04:00  
Close Date: 10/02/2006  
Student Level: Freshman

Test Description: Abbreviated Form A Paper

Number of students tested: 184

Number of students included in these statistics: 184

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	54%	22%	24%
Reading, Level 2	19%	17%	64%
Critical Thinking	1%	7%	92%
Writing, Level 1	47%	34%	19%
Writing, Level 2	6%	35%	59%
Writing, Level 3	1%	19%	80%
Mathematics, Level 1	40%	26%	34%
Mathematics, Level 2	11%	27%	62%
Mathematics, Level 3	1%	8%	91%

## ETS® Proficiency Profile

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Cohort Name: TEST DATE: 2008-09-24T00:00:00-04:00  
Close Date: 09/29/2008

Student Level: Junior

Test Description: Abbreviated Form A Paper

Number of students tested: 81

Number of students included in these statistics: 81

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	67%	17%	16%
Reading, Level 2	31%	23%	46%
Critical Thinking	1%	14%	85%
Writing, Level 1	64%	28%	7%
Writing, Level 2	12%	40%	48%
Writing, Level 3	4%	25%	72%
Mathematics, Level 1	48%	31%	21%
Mathematics, Level 2	22%	31%	47%
Mathematics, Level 3	4%	14%	83%

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Cohort Name: TEST DATE: 2007-09-18T00:00:00-04:00  
Close Date: 09/25/2007

Student Level: Freshman

Test Description: Abbreviated Form A Paper

Number of students tested: 168

Number of students included in these statistics: 168

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	48%	27%	24%
Reading, Level 2	22%	15%	63%
Critical Thinking	1%	7%	92%
Writing, Level 1	55%	28%	17%
Writing, Level 2	12%	36%	52%
Writing, Level 3	4%	21%	75%
Mathematics, Level 1	42%	29%	29%
Mathematics, Level 2	14%	30%	56%
Mathematics, Level 3	3%	9%	88%

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Cohort Name: TEST DATE: 2009-10-16T00:00:00-04:00  
Close Date: 10/26/2009

Student Level: Junior

Test Description: Abbreviated Form A Paper

Number of students tested: 67

Number of students included in these statistics: 67

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	54%	25%	21%
Reading, Level 2	28%	21%	51%
Critical Thinking	1%	7%	91%
Writing, Level 1	55%	28%	16%
Writing, Level 2	18%	31%	51%
Writing, Level 3	7%	22%	70%
Mathematics, Level 1	49%	22%	28%
Mathematics, Level 2	30%	16%	54%
Mathematics, Level 3	10%	13%	76%

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Cohort Name: TEST DATE: 2008-09-24T00:00:00-04:00  
Close Date: 09/29/2008

Student Level: Freshman

Test Description: Abbreviated Form A Paper

Number of students tested: 167

Number of students included in these statistics: 166

Number of students excluded (see roster): 1

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	44%	30%	26%
Reading, Level 2	17%	17%	66%
Critical Thinking	2%	7%	92%
Writing, Level 1	42%	37%	20%
Writing, Level 2	10%	23%	67%
Writing, Level 3	3%	19%	78%
Mathematics, Level 1	37%	28%	36%
Mathematics, Level 2	16%	20%	64%
Mathematics, Level 3	2%	11%	87%

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Cohort Name: TEST DATE: 2010-10-08T00:00:00-04:00  
Close Date: 10/18/2010

Student Level: Junior

Test Description: Abbreviated Form A Paper

Number of students tested: 51

Number of students included in these statistics: 51

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	73%	18%	10%
Reading, Level 2	45%	16%	39%
Critical Thinking	4%	14%	82%
Writing, Level 1	63%	29%	8%
Writing, Level 2	20%	33%	47%
Writing, Level 3	6%	33%	61%
Mathematics, Level 1	63%	16%	22%
Mathematics, Level 2	37%	22%	41%
Mathematics, Level 3	8%	27%	65%

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Alice Lloyd College

Abbreviated Form

Cohort Name: TEST DATE: 2009-10-16T00:00:00-04:00

Close Date: 10/26/2009

Student Level: Freshman

Test Description: Abbreviated Form A Paper

Number of students tested: 151

Number of students included in these statistics: 150

Number of students excluded (see roster): 1

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	51%	21%	28%
Reading, Level 2	17%	19%	65%
Critical Thinking	2%	3%	95%
Writing, Level 1	49%	37%	14%
Writing, Level 2	11%	27%	62%
Writing, Level 3	4%	19%	77%
Mathematics, Level 1	36%	30%	34%
Mathematics, Level 2	15%	19%	65%
Mathematics, Level 3	2%	11%	87%

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Alice Lloyd College

Abbreviated Form

Cohort Name: TEST DATE: 2011-10-10T00:00:00-04:00

Close Date: 10/17/2011

Student Level: Junior

Test Description: Abbreviated Form A Paper

Number of students tested: 31

Number of students included in these statistics: 30

Number of students excluded (see roster): 1

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	63%	30%	7%
Reading, Level 2	33%	23%	43%
Critical Thinking	0%	17%	83%
Writing, Level 1	60%	27%	13%
Writing, Level 2	3%	40%	57%
Writing, Level 3	0%	20%	80%
Mathematics, Level 1	47%	27%	27%
Mathematics, Level 2	17%	30%	53%
Mathematics, Level 3	3%	13%	83%



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Alice Lloyd College

Cohort Name: TEST DATE: 2010-10-07T00:00:00-04:00

Abbreviated Form

Close Date: 10/18/2010

Test Description: Abbreviated Form A Paper

Student Level: Freshman

Number of students tested: 130

Number of students included in these statistics: 130

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	43%	34%	23%
Reading, Level 2	15%	15%	69%
Critical Thinking	0%	2%	98%
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Writing, Level 1	58%	25%	17%
Writing, Level 2	6%	33%	61%
Writing, Level 3	0%	16%	84%
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Mathematics, Level 1	37%	32%	31%
Mathematics, Level 2	8%	28%	63%
Mathematics, Level 3	3%	3%	94%

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Alice Lloyd College

Abbreviated Form

Cohort Name: TEST DATE: 2012-11-14T00:00:00-05:00

Close Date: 11/19/2012

Student Level: Junior

Test Description: Abbreviated Form A Paper

Number of students tested: 35

Number of students included in these statistics: 35

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	57%	26%	17%
Reading, Level 2	26%	26%	49%
Critical Thinking	0%	3%	97%
Writing, Level 1	66%	14%	20%
Writing, Level 2	14%	46%	40%
Writing, Level 3	6%	37%	57%
Mathematics, Level 1	51%	29%	20%
Mathematics, Level 2	20%	29%	51%
Mathematics, Level 3	0%	11%	89%