

**Alice Lloyd College Teacher Education Program
Working Portfolio Evaluation Form
(Prior to the beginning of Student Teaching)**

Stage 2

NAME OF TEACHER CANDIDATE _____

TERM SUBMITTED: FALL _____ SPRING _____ 20 _____

Rating Scale for Holistic Scoring		
Items 1- 6	Standards/Dispositions	Score
Excellent	Demonstrated	3
Adequate	Partially Demonstrated	2
Limited Evidence	Major Gaps/Inconsistencies	1
No Evidence	Not Observed	0

Total Points	Conversion to Percentage	Grade
38 -42	90 – 100%	A
34-37	80 – 89%	B
30-33	70 – 79%	C
Below 30	Below 70%	*Resubmit

Item	Description	Holistic Score			
1	Cover Sheet (Updated)	3	2	1	0
2	Resume (Updated)	3	2	1	0
3	Autobiography (Updated)	3	2	1	0
4	Personal Statement (Updated)	3	2	1	0
5	Educational Philosophy (Updated)	3	2	1	0
6	Index for Standards	3	2	1	0

Kentucky Teacher Standards	Holistic Score			
Standard 1: Demonstrates Applied Content Knowledge	3	2	1	0
Standard 2: Designs & Plans Instruction	3	2	1	0
Standard 3: Creates & Maintains Learning Climate	3	2	1	0
Standard 4: Implements & Manages Instruction	3	2	1	0
Standard 5: Assesses & Communicates Learning Results	3	2	1	0
Standard 6: Demonstrates Implementation of Technology	3	2	1	0
Standard 7: Reflects on & Evaluates Teaching & Learning	(Not Assessed at this stage)			
Standard 8: Collaborates with Colleagues/ Parents/Others	3	2	1	0
Standard 9: Evaluates Teaching & Implements Professional Development	(Not Assessed at this stage)			
Standard 10: Demonstrates Professional Leadership	(Not Assessed at this stage)			
ALC Dispositions (Character, Capability & Service)	3	2	1	0
Total Holistic Score				
Grade				

Evaluator _____ Title _____ Date _____

***A holistic score of a 1 or 0 in any category is not acceptable and must be corrected. Corrections must be made by the end of the semester prior to the requested student teaching assignment. In order to complete the Student Teaching application process, this requirement must be met.**

INSTRUCTIONS: Please evaluate the Working Portfolio using the following modified version of the Kentucky New Teacher Standards, plus the ALC Dispositions. Student must meet a minimum of 2 indicators for each appropriate standard. Make appropriate comments in the spaces provided.

Once you have completed the evaluation, please give a holistic evaluation for items 1-6 and for each of the Standards and the Dispositions in your evaluation. Enter your holistic rating(s) on the cover sheet by circling the appropriate response to coincide with the rating scales: 3= Demonstrated, 2 = Partially Demonstrated, 1 = Major Gaps / Inconsistencies, 0 = Not Observed

Revised Benchmark Indicators for Kentucky's Ten Teaching Standards

Standard	Benchmark Indicators	Ratings
I Demonstrates Applied Content Knowledge	a. Communicates concepts, processes and knowledge.	
	b. Connects content to life experiences of students.	
	c. Demonstrates a variety of instructional strategies that are appropriate for content and contribute to student learning.	
	d. Guides students to understand content from various perspectives.	
	e. Identifies and addresses students' misconceptions on content.	
Comments:		

Standard	Benchmark Indicators	Ratings
II Designs and Plans Instruction	a. Develops significant objectives aligned with standards.	
	b. Uses contextual data to design instruction relevant to students.	
	c. Plans assessments to guide instruction and measure learning objectives.	
	d. Plans instructional strategies and activities that address learning objectives for all students.	
	e. Plans Instructional strategies that facilitate multiple levels of learning.	
Comments:		

Standard	Benchmark Indicators	Ratings
III Creates & Maintains Learning Climate	a. Communicates high expectations. b. Establishes a positive learning environment. c. Values and supports student diversity and addresses individual needs. d. Fosters mutual respect between teacher and students and among students. e. Provides a safe environment for learning.	
Comments:		

Standard	Benchmark Indicators	Ratings
IV Implements and Manages Instruction	a. Uses a variety of strategies that align with learning objectives and actively engage students. b. Implements instruction based on diverse student needs and assessment data. c. Uses time effectively. d. Uses space and materials effectively. e. Implements and manages instruction in ways that facilitate higher order thinking.	
Comments:		

Standard	Benchmark Indicators	Ratings
V Assesses & Communicates Learning Results	a. Uses pre-assessments. b. Uses formative assessment. c. Uses summative assessments. d. Describes, analyzes, and evaluates student performance. e. Communicates learning results to students and parents. f. Allows opportunity for student self- assessment.	
Comments:		

Standard	Benchmark Indicators	Ratings
VI Demonstrates Implementation of Technology	a. Uses available technology to design and plan instruction.	
	b. Uses available technology to implement instruction that facilitates student learning.	
	c. Integrates student use of available technology into instruction.	
	d. Uses available technology to assess and communicate student learning.	
	e. Demonstrates ethical and legal use of technology.	
Comments:		

Standard	Benchmark Indicators	Ratings
VII Reflects on & Evaluates Teaching & Learning	a. Uses data to reflect on and evaluate student learning.	
	b. Uses data to reflect on and evaluate instructional practice.	
	c. Uses data to reflect on and identify areas of professional growth.	
Comments: *Not assessed at this Stage		

Standard	Benchmark Indicators	Ratings
VIII Collaborates with Colleagues/Parents/ Others	a. Identifies students whose learning could be enhanced by collaboration.	
	b. Designs a plan to enhance student learning that includes all parties in the collaborative effort.	
	c. Implements planned activities that enhance student learning and engage all parties.	
	d. Analyzes data to evaluate the outcomes of collaborative efforts.	
Comments:		

Standard	Benchmark Indicators	Ratings
IX Evaluates Teaching & Implements Professional Development	a. Self- assesses performance relative to Kentucky’s Teacher Standards.	
	b. Identifies priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.	
	c. Designs a professional development plan for addressing identified priorities.	
	d. Shows evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.	
Comments: *Not Assessed at this Stage		

Standard	Benchmark Indicators	Ratings
X Demonstrates Professional Leadership	a. Identifies leadership opportunities that enhance learning and/or professional environment of the school.	
	b. Develops a plan for engaging in leadership activities.	
	c. Implements a plan for engaging in leadership activities.	
	d. Reflects on and evaluates the results of planned and executed leadership efforts.	
Comments: *Not Assessed at this Stage		

**How does the student respond to the dispositions established by the ALC Education Department?
Rate the student teacher using the same evaluation as the main body of this form:**

Character	Score	Capability	Score	Service	Score
Self Starter		General content knowledge		Serves the college through campus activities	
Completes work on time		Critical thinking skills		Serves the school through volunteer work	
Ability to relate to diverse population		Creative thinking skills		Serves the community through volunteer work	
Comments:					

Evaluator

Title

Date