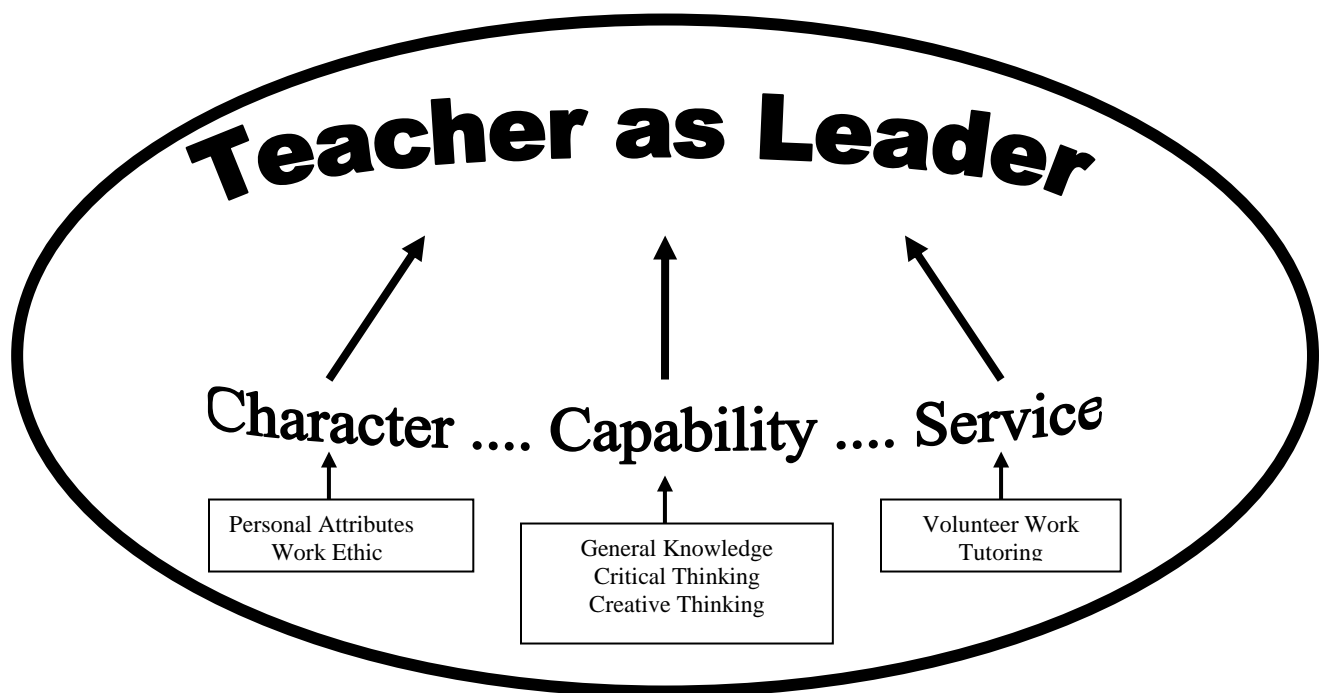


# STUDENT TEACHER EVALUATION FORM

Alice Lloyd College



Spring 2010

# STUDENT TEACHER EVALUATION FORM

## Alice Lloyd College Teacher Education Program

(To be completed by the College Supervisor and Cooperating Teacher)

**Student Teacher Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Observation #:** \_\_\_\_\_

# of Students: \_\_\_\_\_ # of IEP Students: \_\_\_\_\_ # of GSSP Students \_\_\_\_\_ # of LEP Students: \_\_\_\_\_

Age/Grade Level: \_\_\_\_\_ Subject: \_\_\_\_\_ Major Content: \_\_\_\_\_

Unit Title: \_\_\_\_\_ Lesson Title: \_\_\_\_\_

**RATING SCALE:**

Description	Score
Demonstrated	3
Partially Demonstrated	2
Not Demonstrated	1
Not Observed	0

**INSTRUCTIONS:** Please evaluate the student teacher by the following Kentucky New Teacher Standards, plus the ALC Standard of Leadership. Make appropriate comments in the space provided.

Once you have completed the evaluation, please give a holistic evaluation for each of the standards in your evaluation. Enter your holistic ratings by circling the appropriate response below.  
 3=Demonstrated, 2=Partially Demonstrated, 1=Not Demonstrated, 0=Not Observed.

Kentucky New Teacher Standards	Holistic Score			
<b>Standard 1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Standard 2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Standard 3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Standard 4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Standard 5</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Standard 6</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Standard 7</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Standard 8</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Standard 9</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Standard 10</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>

## Revised Benchmark Indicators for Kentucky's Ten Teaching Standards

Standard I	Benchmark Indicators	Ratings
Demonstrates Applied Content Knowledge	a. Communicates concepts, processes and knowledge.	
	b. Connects content to relevant life experiences of students.	
	c. Demonstrates a variety of appropriate instructional strategies that are appropriate for content and contribute to student learning.	
	d. Guides students to understand content from various perspectives.	
	e. Identifies and addresses students' misconceptions of content.	
<b>Comments:</b>		

Standard II	Benchmark Indicators	Ratings
Designs and Plans Instruction	a. Develops significant objectives aligned with standards.	
	b. Uses contextual data to design instruction relevant to students.	
	c. Plans assessments that guide instruction and measure learning objectives.	
	d. Plans instructional strategies and activities that address learning objectives for all students.	
	e. Plans instructional strategies that facilitate multiple levels of learning.	
<b>Comments:</b>		

Standard III	Benchmark Indicators	Ratings
Creates & Maintains Learning Climate	a. Communicates high expectations.	
	b. Establishes a positive learning environment.	
	c. Values and supports student diversity and addresses individual needs.	
	d. Fosters mutual respect between teacher and students and among students.	
	e. Provides a safe environment for learning.	
<b>Comments:</b>		

Standard IV	Benchmark Indicators	Ratings
Implements and Manages Instruction	a. Uses a variety of strategies that align with learning objectives and actively engage students.	
	b. Implements instructions based on diverse student needs and assessment data.	
	c. Uses time effectively.	
	d. Uses space and materials effectively.	
	e. Implements and manages instruction in ways that facilitate higher order thinking.	
<b>Comments:</b>		

Standard V	Benchmark Indicators	Ratings
Assesses & Communicates Learning Results	a. Uses pre-assessments.	
	b. Uses formative assessment.	
	c. Uses summative assessments.	
	d. Describes, analyzes, and evaluates student performance.	
	e. Communicates learning results to students and parents.	
	f. Allows opportunity for student self-assessment.	
<b>Comments:</b>		

Standard VI	Benchmark Indicators	Ratings
Demonstrates Implementation of Technology	a. Uses available technology to design and plan instruction.	
	b. Uses available technology to implement instruction that facilitates student learning.	
	c. Integrates student use of available technology into instruction.	
	d. Uses available technology to assess and communicate student learning.	
	e. Demonstrates ethical and legal use of technology.	
<b>Comments:</b>		

Standard VII	Benchmark Indicators	Ratings
Reflects on & Evaluates Teaching & Learning	a. Uses data to reflect on and evaluate student learning. b. Uses data to reflect on and evaluate instructional practice. c. Uses data to reflect on and identify areas of professional growth.	
<b>Comments:</b>		

Standard VIII	Benchmark Indicators	Ratings
Collaborates with Colleagues/Parents/ Others	a. Identifies students whose learning could be enhanced by collaboration. b. Designs a plan to enhance student learning that includes all parties in the collaborative effort. c. Implements planned activities that enhance student learning and engage all parties. d. Analyzes data to evaluate the outcomes of collaborative efforts.	
<b>Comments:</b>		

Standard IX	Benchmark Indicators	Ratings
Evaluates Teaching & Implements Professional Development	a. Self assesses performance relative to Kentucky's Teacher Standards. b. Identifies priorities for professional development based on data from self-assessment, student performance and feedback from colleagues. c. Designs a professional development plan for addressing identified priorities. d. Shows evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.	
<b>Comments:</b>		

Standard X	Benchmark Indicators	Ratings
Demonstrates Professional Leadership	a. Identifies leadership opportunities that enhance learning and/or professional environment of the school.	
	b. Develops a plan for engaging in leadership activities.	
	c. Implements a plan for engaging in leadership activities.	
	d. Reflects on and evaluates the results of planned and executed leadership efforts.	
<b>Comments:</b>		

**How does the student respond to the dispositions established by the ALC Education Department?  
Rate the student teacher using the same evaluation as the main body of this form:**

Character	Score	Capability	Score	Service	Score
Self Starter		General content knowledge		Serves the college through campus activities	
Completes work on time		Critical thinking skills		Serves the school through volunteer work	
Ability to relate to diverse population		Creative thinking skills		Serves the community through volunteer work	
<b>Comments:</b>					

\_\_\_\_\_  
Evaluators Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Teacher Signature

\_\_\_\_\_  
Date