

Table 1

**Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions**

**Section II: Employment History and Experiences
Preparation for Current Job**

**ACT Code: 1502
Alice Lloyd College**

Item	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
	<i>Avg/SD</i> <i>n</i>	<i>Avg/SD</i> <i>n</i>	<i>Difference</i>	<i>Effect Size</i>
C. How closely related is your current job to the major/field in which you received your most recent degree/certificate/diploma?	3.10 / 1.12 175	3.21 / 1.06 42,583	-0.11	-0.10
D. How well did your experiences at this school prepare you for your current job?	5.03 / 1.15 176	4.39 / 1.19 42,371	0.64 ***	0.54
F. How closely related was your first, full-time job to the major/field in which you received your first degree/certificate/diploma from this school?	2.96 / 1.18 186	3.08 / 1.12 42,561	-0.12	-0.11

Averages were calculated using the following response codes:

Items C & F: 4 = Highly related; 3 = Moderately related; 2 = Slightly related; 1 = Not at all related. Blank responses were omitted.

Item D: 6 = Exceptionally well; 5 = More than adequately; 4 = Adequately; 3 = Less than adequately; 2 = Very poorly; 1 = Not at all. "I am not presently employed" and blank responses were omitted.

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* Difference statistically significant at the .05 level.

** Difference statistically significant at the .001 level.

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~ Statistical test not performed due to frequencies < 20.

Table 2

**Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions**

**Section III: Educational Outcomes
Personal Importance of Skills**

**ACT Code: 1502
Alice Lloyd College**

A. Indicate your opinion of the importance of the skill in an individual's efforts to be personally and professionally successful in today's world.	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
	<i>Avg/SD</i> <i>n</i>	<i>Avg/SD</i> <i>n</i>	<i>Difference</i>	<i>Effect Size</i>
1. Developing original ideas and/or products	3.47 / 0.65 189	3.46 / 0.64 47,127	0.00	0.01
2. Thinking objectively about beliefs, attitudes, and values	3.66 / 0.56 188	3.59 / 0.61 47,013	0.07	0.12
3. Making and exercising a lifelong commitment to learning	3.68 / 0.58 189	3.58 / 0.62 47,003	0.09 *	0.15
4. Living my personal and professional life according to my own standard/ethic	3.74 / 0.54 185	3.68 / 0.57 46,946	0.05	0.09
5. Defining and solving problems	3.70 / 0.52 187	3.63 / 0.54 47,014	0.06	0.11
6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen	3.56 / 0.63 186	3.31 / 0.75 46,947	0.25 ***	0.34
7. Accessing and using a variety of information sources	3.59 / 0.57 184	3.47 / 0.64 46,955	0.12 *	0.18
8. Getting along with people from various cultures, races, backgrounds, etc.	3.66 / 0.58 184	3.59 / 0.65 46,979	0.07	0.11
9. Recognizing and using effective communications skills	3.77 / 0.46 182	3.75 / 0.48 46,969	0.02	0.04
10. Developing and using effective leadership skills	3.72 / 0.51 183	3.56 / 0.61 46,970	0.16 **	0.26
11. Understanding and appreciating cultural and ethnic differences between people	3.59 / 0.63 185	3.34 / 0.76 46,936	0.25 ***	0.33

Averages were calculated using the following response codes: 4 = Major importance; 3 = Moderate importance; 2 = Minor importance; 1 = No importance. Blank responses were omitted. Items 20 and 21 are not present on the standard Alumni Outcomes Survey, so no comparison data are available.

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Table 2

**Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions**

**Section III: Educational Outcomes
Personal Importance of Skills**

**ACT Code: 1502
Alice Lloyd College**

A. Indicate your opinion of the importance of the skill in an individual's efforts to be personally and professionally successful in today's world.	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College <i>Avg/SD</i> <i>n</i>	Public Four-year Institutions <i>Avg/SD</i> <i>n</i>	Institution Avg. Minus Public Four-year Institutions Avg. <i>Difference</i>	<i>Effect Size</i>
12. Learning about existing and emerging career options	3.35 / 0.72 181	3.27 / 0.75 46,956	0.07	0.10
13. Understanding the interaction of human beings and the environment	3.31 / 0.76 183	3.14 / 0.82 46,932	0.17 *	0.20
14. Analyzing and drawing conclusions from various types of data	3.45 / 0.73 183	3.35 / 0.72 46,935	0.09	0.13
15. Recognizing and using effective written communication skills	3.72 / 0.48 183	3.65 / 0.56 46,932	0.07	0.12
16. Understanding and appreciating art, music, literature, etc.	3.19 / 0.83 182	2.86 / 0.92 46,953	0.33 ***	0.36
17. Getting along with people whose attitudes and opinions are different from mine	3.66 / 0.57 183	3.47 / 0.67 46,958	0.19 **	0.28
18. Working cooperatively in groups; working as a team leader	3.62 / 0.59 183	3.60 / 0.62 46,989	0.02	0.03
19. Understand international issues (political, economic, etc.)	3.31 / 0.77 181	2.98 / 0.82 46,971	0.33 ***	0.40

Averages were calculated using the following response codes: 4 = Major importance; 3 = Moderate importance; 2 = Minor importance; 1 = No importance. Blank responses were omitted. Items 20 and 21 are not present on the standard Alumni Outcomes Survey, so no comparison data are available.

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Table 3

Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions

Section III: Educational Outcomes
School Impact on Skills

ACT Code: 1502
Alice Lloyd College

	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
B. Indicate the impact of your experiences at this school on your attainment of each skill.	<i>Avg/SD</i> <i>n</i>	<i>Avg/SD</i> <i>n</i>	<i>Difference</i>	<i>Effect Size</i>
1. Developing original ideas and/or products	3.12 / 0.74 186	2.93 / 0.76 46,924	0.19 **	0.25
2. Thinking objectively about beliefs, attitudes, and values	3.39 / 0.77 185	3.07 / 0.81 46,830	0.33 ***	0.40
3. Making and exercising a lifelong commitment to learning	3.43 / 0.73 185	3.16 / 0.83 46,794	0.27 **	0.33
4. Living my personal and professional life according to my own standard/ethic	3.36 / 0.82 184	2.79 / 0.91 46,722	0.58 ***	0.63
5. Defining and solving problems	3.35 / 0.76 184	3.21 / 0.74 46,809	0.14 *	0.19
6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen	3.16 / 0.84 181	2.61 / 0.92 46,762	0.55 ***	0.59
7. Accessing and using a variety of information sources	3.16 / 0.79 183	3.28 / 0.76 46,794	-0.12 *	-0.16
8. Getting along with people from various cultures, races, backgrounds, etc.	3.11 / 0.95 183	3.01 / 0.91 46,806	0.10	0.11
9. Recognizing and using effective communications skills	3.42 / 0.70 182	3.25 / 0.77 46,800	0.17 *	0.22
10. Developing and using effective leadership skills	3.49 / 0.78 182	2.94 / 0.88 46,799	0.56 ***	0.64
11. Understanding and appreciating cultural and ethnic differences between people	3.03 / 0.91 183	2.88 / 0.91 46,782	0.15 *	0.17

Averages were calculated using the following response codes: 4 = Major impact; 3 = Moderate impact; 2 = Minor impact; 1 = No impact. Blank responses were omitted. Items 20 and 21 are not present on the standard Alumni Outcomes Survey, so no comparison data are available.

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Comparisons with Public Four-year Institutions

Section III: Educational Outcomes
School Impact on Skills

ACT Code: 1502
Alice Lloyd College

	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
B. Indicate the impact of your experiences at this school on your attainment of each skill.	<i>Avg/SD</i> <i>n</i>	<i>Avg/SD</i> <i>n</i>	<i>Difference</i>	<i>Effect Size</i>
12. Learning about existing and emerging career options	2.84 / 0.87 179	2.58 / 0.92 46,812	0.26 **	0.28
13. Understanding the interaction of human beings and the environment	2.91 / 0.87 180	2.70 / 0.92 46,785	0.20 *	0.22
14. Analyzing and drawing conclusions from various types of data	3.17 / 0.82 180	3.11 / 0.79 46,773	0.06	0.07
15. Recognizing and using effective written communication skills	3.50 / 0.62 179	3.32 / 0.74 46,781	0.18 *	0.24
16. Understanding and appreciating art, music, literature, etc.	3.22 / 0.80 180	2.61 / 0.96 46,810	0.61 ***	0.64
17. Getting along with people whose attitudes and opinions are different from mine	3.20 / 0.92 180	2.93 / 0.85 46,772	0.27 **	0.32
18. Working cooperatively in groups; working as a team leader	3.34 / 0.77 180	3.24 / 0.81 46,815	0.10	0.13
19. Understand international issues (political, economic, etc.)	2.89 / 0.91 180	2.52 / 0.91 46,800	0.37 ***	0.41

Averages were calculated using the following response codes: 4 = Major impact; 3 = Moderate impact; 2 = Minor impact; 1 = No impact. Blank responses were omitted. Items 20 and 21 are not present on the standard Alumni Outcomes Survey, so no comparison data are available.

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Table 4

**Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions**

**Section IV: Educational Experiences
College Rating**

**ACT Code: 1502
Alice Lloyd College**

A. Rate this college on each of the factors below, using the scale provided.	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
	<i>Avg/SD</i> <i>n</i>	<i>Avg/SD</i> <i>n</i>	<i>Difference</i>	<i>Effect Size</i>
1. Quality of academic programs	4.28 / 0.80 189	4.03 / 0.82 47,380	0.25 **	0.31
2. Sense of individual belonging on this campus	4.14 / 1.08 189	3.37 / 1.14 47,522	0.77 ***	0.67
3. Cost of attendance	1.53 / 1.09 187	2.73 / 1.13 47,569	-1.20 ***	-1.07
4. Opportunities for student involvement in campus activities	3.81 / 1.10 187	3.72 / 1.05 47,413	0.09	0.08
5. Cultural/ethnic diversity on campus	2.75 / 1.16 188	3.54 / 1.15 47,540	-0.79 ***	-0.69
6. Availability of computer system, services, equipment, labs, etc.	3.32 / 1.05 187	3.60 / 1.08 47,511	-0.28 **	-0.26
7. Opportunities for student/faculty interaction	4.44 / 0.87 189	3.76 / 1.08 47,629	0.68 ***	0.63
8. Flexibility of degree requirements	3.12 / 1.02 188	3.26 / 1.02 47,625	-0.14	-0.13
9. Availability of cultural/fine arts/speaker programs	3.84 / 0.98 189	3.41 / 0.96 47,352	0.43 ***	0.45

Averages were calculated using a scale from 1 (low) to 5 (high). Blank responses were omitted.

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Table 5

**Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions**

**Section IV: Educational Experiences
Level of Satisfaction**

**ACT Code: 1502
Alice Lloyd College**

	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
B. Indicate your level of satisfaction with each aspect of this school listed below.	<i>Avg/SD</i> <i>n</i>	<i>Avg/SD</i> <i>n</i>	<i>Difference</i>	<i>Effect Size</i>
1. Variety of instructional approaches used in the classroom.	4.15 / 0.72 182	3.83 / 0.90 46,728	0.32 ***	0.35
2. Campus response to needs of physically challenged individuals	3.58 / 1.12 143	3.68 / 0.94 30,524	-0.10	-0.11
3. Variety of courses offered	3.70 / 1.07 181	3.85 / 0.94 46,789	-0.15 *	-0.16
4. Preparation for further academic study	4.37 / 0.81 181	3.78 / 0.96 45,500	0.59 ***	0.62
5. Overall quality of instruction	4.50 / 0.59 182	4.09 / 0.82 46,990	0.41 ***	0.50
6. Concern for me as an individual	4.37 / 0.83 181	3.60 / 1.06 46,585	0.77 ***	0.73
7. College response to older/nontraditional students	4.09 / 0.92 152	3.87 / 0.98 35,718	0.22 *	0.22
8. Transfer of course credits from other colleges, schools to this college	3.96 / 1.12 130	3.86 / 1.04 33,281	0.10	0.10
9. Class size relative to the type of course	4.79 / 0.42 182	4.15 / 0.84 46,636	0.64 ***	0.76
10. General condition of building and grounds	4.27 / 0.87 181	3.94 / 0.93 46,635	0.33 ***	0.35
11. Quality of the program in my major/field	4.54 / 0.65 178	4.13 / 0.95 46,772	0.41 ***	0.43

Averages were calculated using the following response codes: 5 = Very satisfied; 4 = Satisfied; 3 = Neutral; 2 = Dissatisfied; 1 = Very Dissatisfied. "No opinion/Not applicable" and blank responses were omitted.

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Table 6

**Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions**

**Section IV: Educational Experiences
Overall Experiences**

**ACT Code: 1502
Alice Lloyd College**

Item	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
	<i>Avg/SD</i> <i>n</i>	<i>Avg/SD</i> <i>n</i>	<i>Difference</i>	<i>Effect Size</i>
C. If you could begin again, would you attend this school?	4.47 / 0.86 184	4.11 / 0.99 47,704	0.36 ***	0.36
D. Overall, how would you rate this school (for the time during which you were attending it)?	3.51 / 0.63 184	3.24 / 0.72 47,666	0.27 ***	0.38

Averages were calculated using the following response codes:

Item C: 5 = Definitely yes; 4 = Probably yes; 3 = Uncertain; 2 = Probably no; 1 = Definitely no. Blank responses were omitted.

Item D: 4 = Excellent; 3 = Good; 2 = Average; 1 = Poor. Blank responses were omitted.

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Table 7

**Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions**

**Section IV: Educational Experiences
Level of Agreement**

**ACT Code: 1502
Alice Lloyd College**

F. Indicate the extent to which you agree/disagree with each of the following statements about this school.	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
	<i>Avg/SD n</i>	<i>Avg/SD n</i>	<i>Difference</i>	<i>Effect Size</i>
1. The General Education or core requirements at this school were a valuable component of my education.	4.24 / 0.72 180	3.56 / 1.01 47,002	0.68 ***	0.67
2. Most faculty were readily available to students outside of class time	4.58 / 0.67 179	3.88 / 0.92 47,203	0.69 ***	0.76
3. Overall, there was a campus atmosphere of ethnic, political and religious understanding and acceptance.	3.88 / 1.11 180	3.60 / 0.88 47,005	0.29 **	0.32
4. There was a sense of personal safety/security on the campus.	4.41 / 0.72 179	3.80 / 0.88 47,145	0.60 ***	0.69
5. The financial aid available was adequate for my needs.	4.42 / 0.88 179	3.45 / 1.03 46,708	0.97 ***	0.95
6. School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.	3.85 / 0.95 179	3.28 / 0.72 46,505	0.57 ***	0.78
7. Overall, the school had an intellectually stimulating atmosphere.	4.23 / 0.77 180	3.79 / 0.84 47,171	0.44 ***	0.52
8. The campus was, generally, free from harassment (e.g., sexual, racial, etc.)	4.31 / 0.82 180	3.76 / 0.87 47,059	0.54 ***	0.63
9. Administrators at the campus respected and were responsive to student input.	4.07 / 1.04 180	3.42 / 0.96 47,055	0.65 ***	0.67
10. Academic success was encouraged and supported at this school.	4.60 / 0.60 180	4.04 / 0.80 47,201	0.56 ***	0.71
11. I encountered few course scheduling or course availability problems.	4.15 / 1.03 179	3.38 / 1.22 47,236	0.77 ***	0.63

Averages were calculated using the following response codes: 5 = Strongly agree; 4 = Agree; 3 = Neutral; 2 = Disagree; 1 = Strongly disagree. Blank responses were omitted.

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Table 8

**Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions**

**Section V: Activities and Organizations
Involvement While Attending School**

**ACT Code: 1502
Alice Lloyd College**

A. For each type of activity or organization listed below, indicate your level of involvement while you were attending this school.	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
	<i>Avg/SD</i> <i>n</i>	<i>Avg/SD</i> <i>n</i>	<i>Difference</i>	<i>Effect Size</i>
1. Professional	2.62 / 1.09 178	2.25 / 1.09 45,934	0.37 ***	0.34
2. Religious	2.57 / 1.09 178	2.00 / 1.09 46,210	0.58 ***	0.53
3. Service	2.73 / 1.00 177	1.91 / 1.02 45,348	0.82 ***	0.81
4. Environmental	1.98 / 0.98 176	1.54 / 0.81 45,727	0.43 ***	0.53
5. Political	1.79 / 0.91 177	1.51 / 0.82 45,903	0.28 ***	0.34
6. Social	2.87 / 1.01 177	2.43 / 1.12 45,891	0.44 ***	0.40
7. Cultural	2.18 / 1.01 177	1.77 / 0.93 45,749	0.41 ***	0.44
8. Youth-oriented (including sports)	2.12 / 1.09 178	1.79 / 1.05 45,725	0.33 **	0.31
9. Sports/athletics (adult level)	2.06 / 1.18 176	2.07 / 1.13 45,918	-0.01	-0.01
10. K-12 level schools (e.g., PTA)	1.89 / 1.08 175	1.47 / 0.89 45,735	0.42 ***	0.47
11. Community	2.42 / 1.00 173	1.91 / 0.95 45,844	0.50 ***	0.53

Averages were calculated using the following response codes: 4 = High level of involvement; 3 = Average level of involvement; 2 = Low level of involvement; 1 = No involvement. Blank responses were omitted.

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Table 9

Work Colleges Consortium 2010 AOS
Comparisons with Public Four-year Institutions

Section V: Activities and Organizations
Involvement At the Current Time

ACT Code: 1502
Alice Lloyd College

B. For each type of activity or organization listed below, indicate your level of involvement at the current time.	Averages and Frequencies		Comparisons for Alice Lloyd College	
	Alice Lloyd College	Public Four-year Institutions	Institution Avg. Minus Public Four-year Institutions Avg.	
	<i>Avg/SD</i> <i>n</i>	<i>Avg/SD</i> <i>n</i>	<i>Difference</i>	<i>Effect Size</i>
1. Professional	3.06 / 1.07 176	2.55 / 1.14 44,228	0.50 ***	0.44
2. Religious	2.94 / 1.11 176	2.24 / 1.14 44,634	0.70 ***	0.61
3. Service	2.90 / 1.02 176	1.97 / 1.04 43,679	0.93 ***	0.90
4. Environmental	2.17 / 1.05 177	1.64 / 0.87 44,077	0.53 ***	0.61
5. Political	2.02 / 1.00 177	1.61 / 0.85 44,305	0.41 ***	0.48
6. Social	2.85 / 0.96 175	2.38 / 1.06 44,277	0.47 ***	0.44
7. Cultural	2.21 / 0.96 177	1.83 / 0.96 44,156	0.39 ***	0.40
8. Youth-oriented (including sports)	2.45 / 1.22 176	1.93 / 1.13 44,159	0.52 ***	0.46
9. Sports/athletics (adult level)	2.01 / 1.13 175	2.07 / 1.11 44,324	-0.07	-0.06
10. K-12 level schools (e.g., PTA)	2.47 / 1.27 176	1.69 / 1.09 44,206	0.78 ***	0.71
11. Community	2.74 / 1.02 175	2.12 / 1.00 44,327	0.63 ***	0.63

Averages were calculated using the following response codes: 4 = High level of involvement; 3 = Average level of involvement; 2 = Low level of involvement; 1 = No involvement. Blank responses were omitted.

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