

**Alice Lloyd
College
Catalog**

2016-2018

Supplement

This supplement updates the ALC 2016-2018 catalog and contains deletions and additions of a general nature, course revisions, academic calendars, and changes in the faculty and staff. Page numbers listed in this supplement represent the page numbers in the ALC 2016-2018 catalog; therefore, the catalog and the supplement must be used together.

Page 18 should now read:

The Resident Student's Responsibility:

Cost of Boarding	
Room	\$3,140
Board	\$3,410
Matriculation Fee	<u>\$2,050</u>
TOTAL (Resident)	\$8,600

The Commuter Student's Responsibility:

Matriculation Fee	\$2,050
Commuter Fee	<u>\$2,200</u>
TOTAL (Commuter)	\$4,250

It is the student's responsibility to contact the Financial Aid Office to find out what he or she will owe.

The Cost of OTHER ITEMS

The student may also incur other expenses that may vary. The following is a listing of special fees:

Transcript Fee	\$10
Science Lab Fee	25 (per semester)
Parking Fee	60 (per academic year)
Diploma Fee	35
Part-time Student Fee	225 (per semester hour)

Financial Plan for Students outside the Alice Lloyd College Service Area

Presently, the tuition, room, board and fees for students coming from outside the Alice Lloyd territory are the same as in area of \$18,600 per year. Room, board, and other fee structures are the same. In addition to funds for tuition, room, board, fees and books, international students must have on deposit at all times \$3,500. This deposit, plus interest, is fully refundable upon their departure from ALC.

Page 19 should now read:

Personal Expenses

Other non-direct, annual costs for which the student is responsible are estimated to be \$2,600 for transportation and \$3,000 for personal expenses. These are estimated expenses that may vary with the individual spending habits of students. Students are expected to use summer earnings for these expenses. The Financial Aid Director will evaluate individual circumstances.

Business Office

The Business Office is located on the first floor of the June Buchanan Alumni Center. The cashier's window is open from 8:30 to 11:30 a.m., and 12:45 to 3:15 p.m. Monday through Friday.

Fee Payment & Procedures

Students whose financial aid packages do not satisfy their cost of education (tuition), room and board, and fees are required to pay 100% of their total balance at or before registration. Students who owe any balance should make arrangements for payment prior to Preregistration. Preregistration for Spring Term takes place late in November; for Fall Term in late April. There is a \$15 service charge on **all** returned checks.

Student Work Payment Dates

Student work checks will be generated and applied to individual student accounts by the Business Office approximately every four weeks. There will be four pay periods per semester.

Miscellaneous Information

- 1) The Business Office provides check-cashing services for students with a \$50.00 **maximum**. There is a \$15 service charge on **all** returned checks.
- 2) There are two local financial institutions where students can open checking accounts: The Bank of Hindman and Community Trust Bank. Some local merchants may be reluctant to accept out-of-town checks from students.
- 3) For students having an automobile on campus, there is a \$60 parking permit fee, which is payable at registration in the Student Affairs Office.
- 4) Books from the College bookstore must be paid for at the time

- of purchase. The cost will be approximately \$500-700 per
- 5) semester, depending on major. The Bookstore (in the Davis Student Center) is operated for students' convenience in purchasing books and supplies. Hours of operation are posted. All books that need to be returned must be unused and returned prior to the last day of registration.

The Business Office wishes to work with both students and parents in matters of mutual concern. Please phone (606 368-6032) or come by the Business Office if assistance is needed.

Page 20 should now read:

Financial Aid Application Procedures

To receive financial aid at Alice Lloyd College and to apply for any scholarships or grants, students are required to adhere to the following procedures:

Residents of Kentucky

- 1) File an application for admission with the Alice Lloyd College Admissions Office.
- 2) File the Free Application for Federal Student Aid (FAFSA). Failure to file the FAFSA by November 1st may result in the loss of grants/scholarships that will result in additional student out-of-pocket cost. Priority will be given to students who complete the FAFSA prior to November 1.
- 3) List Alice Lloyd College as one of your school choices so your information will be transmitted electronically to ALC.
- 4) If you file the electronic on-line FAFSA, be sure to keep your PIN number in order to make corrections later.
- 5) Copies of parents' and students' tax returns or statements of nontaxable incomes are required for any Pell eligible student.

Out-of-State Residents

- 1) File an application for admission with the Alice Lloyd College Admissions Office.
- 2) File the Free Application for Federal Student Aid (FAFSA).
- 3) List Alice Lloyd College as one of your school choices so the information will be transmitted electronically to ALC.
- 4) Copies of parents' and students' tax returns or statements of nontaxable income are requested for any Pell eligible student.

5) Priority date for filing the FAFSA is November 1st.

No student can be awarded financial aid unless the Free Application for Federal Student Aid (FAFSA) has been filed. Forms are available from high school counselors and the Alice Lloyd College Admissions Office and Financial Aid Office.

After the FAFSA has been processed, the Financial Aid Director will notify students with a Financial Assistance Award indicating the financial aid for which they are eligible. The Financial Assistance Award is the actual notification of all monies received for student accounts.

All scholarship recipients and returning students must complete the FAFSA and file it in the Financial Aid Office by November 1st for the following year. Applicants should understand that failure to complete an application for financial aid by November 1st could have serious financial repercussions.

Page 21 should now read:

Satisfactory Academic Progress (SAP) Criteria for Financial Aid

Satisfactory Academic Progress (SAP) ensures students are able to complete their academic program in a timely manner while maintaining adequate academic standards. In an age of increasing accountability of the use of federal student aid funds (and other federal, state, and institutional funds), institutions and students must demonstrate financial aid funds are being used to assist students in completing their academic goals in the most efficient way.

Federal regulations mandate that all students maintain SAP toward a degree in order to receive assistance through Title IV federal financial aid (including, but not limited to, the Pell Grant, Stafford Loan, Perkins Loan, Parent PLUS, Federal Work-study, Supplemental Educational Opportunity Grant, TEACH Grant,) and need-based state aid (such as the Kentucky Tuition Grant and Kentucky CAP Grant) programs. Students must meet the academic standards as outlined in the SAP policy. These standards are for financial aid purposes only and neither replace nor override academic policies outlined by Alice Lloyd College. The SAP policy applies to all undergraduate students.

Page 115 should now read:

108 Plants and People 4 credit hours
A survey of the uses of plants in human societies throughout the world. This course will not count toward a major or minor in biology although it will count as a laboratory core science course for non-science majors. This course taken concurrently with BIO 108L will meet the core curriculum four hour laboratory course requirement. (Fall)

Page 117 should now read:

306 Microbiology 5 credit hours
A study of the morphology, physiology, taxonomy, and ecology of microbes, fungi, and viruses, but with emphasis on the bacteria. Growth curves, principles and methods in immunology, and the role of microbes in medicine, industry, and agriculture will be considered. Laboratory methods of cultivation, examination, and identification of microbes, sterile technique, and media preparation will be included. Three lecture hours and two laboratory periods. Prereq: Biol 205 or Biol 206 each with a minimum grade of "C". Chem 225 is recommended. (As needed)

Page 129 should now read:

211 Racial and Cultural Minorities 3 credit hours
Analysis of the relationships between racial/ethnic groups and behavior. Sources and results of intergroup tension, prejudice and discrimination are examined. Prereq: Declared Education major. (Fall)

Educ 303 Teaching Computer Programming in Elementary and Middle School 3 credit hours
This course will introduce pre-service teachers to tools designed to help them bring computer programming into the classroom as a tool for pre-school through middle school students to build computational thinking and problem solving skills. Admission to the TEP is not

required. (As needed)

Educ 311, 312, 313 Practicum in Education 1 credit hour

This is a practical hands on seminar class absorbing all required field experience before student teaching. The student is required to be enrolled in practicum classes each semester they are enrolled in Teacher Education Program courses. The course will be progressive from the first enrollment to the next, culminating in degree to the semester prior the the student teaching experience. Prereq: Admission to the TEP. (Fall and Spring)

Page 130 should now read:

320 Adolescent Psychology

3 credit hours

This course is an examination of the adolescent in view of modern research of mental, physical and emotional changes that occur. Interrelationships of development, adolescent interests, social consciousness, behavior and the major contexts of adolescent development are studied. Field experience hours are required. Prereq: Admission to TEP. (Fall)

Page 133 should now read:

343 Children's Literature 3 credit hours

A survey of children's literature from oral tradition through contemporary times including different types of literature and media appropriate for elementary and middle school. Emphasis is on criteria for evaluation selection and use of books and materials as related to the developmental needs and interests of children. Field experience hours are required. Prereq: Admission to TEP. (Spring)

Page 144 should now read:

450-469 Special Topics in History 3 credit hours

This course will explore selected topics of historical importance. Potential topics include American Social History, History of Russia and the Soviet Union, History of the Middle East, Constitutional History of the United States, World War I, World War II, Appalachian

History, History of Latin America and other topics as desired. Prereq: Junior status or permission of instructor. (As needed)

Page 158 should now read:

301 Survey of Human Development Theory

3 credit hours

The course provides an interdisciplinary overview of the major theories and stages of human growth and development from prenatal through geriatric stages. The major factors that influence human development will be examined, such as: family, community, education, socioeconomic status, culture and ethnicity. Other topics include: Cognitive, physical, psychological and spiritual milestones in development; as well as theories about human intelligence and its assessment. Prereq: Soc 101 or SSci 101; Soc 203. (As needed)

320 Adolescent Psychology

3 credit hours

This course is an examination of the adolescent in view of modern research of mental, physical and emotional changes that occur. Interrelationships of development, adolescent interests, social consciousness, behavior and the major contexts of adolescent development are studied. Prereq: Psy 101 or permission of instructor. (Fall even years)

365 Sociology of Mental Health and Illness

3 credit hours

This course presents a sociological perspective to the study of mental health and illness. The sociological perspective emphasizes what we "know" to be mental health and illness is socially constructed, which varies by place (i.e., country), group (i.e., status position) and time (i.e., historically). As such, we attempt to answer three fundamental questions throughout this course: First, what is mental illness? That is, how mental illness is defined and experienced. Second, how do social factors influence the definition of and prevalence of mental illness? Finally, how should society prevent and respond to mental illness? That is, how does society react to those thought to be mentally ill and how is treatment structured. This course examines the sociological theories and research used to answer these three questions. Recommended for pre-medical students. Prereq: Soc 101 or Psy 101. (As needed)

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Page 160 should now read:

203 Sociology of the Family

3 credit hours

A study of mate selection, marriage and its alternatives, the phenomenon of love, current attitudes toward sexual behavior prior to and after marriage, parenthood, financial adjustments, divorce, widowhood, and remarriage. Also the family in cross-culture and historical perspective as a social institution and the impact of economic/social conditions on family values, functions, and roles. Prereq: Soc 101. (As needed)

211 Racial and Cultural Minorities

3 credit hours

Analysis of the relationships between racial/ethnic groups and behavior. Sources and results of intergroup tension, prejudice and discrimination are examined. Prereq: Soc 101 or SSci 101; Soc 102. (As needed)

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Academic Calendar

ACADEMIC CALENDAR 2017-2018

Fall Semester 2017 - Term I

August 7-10.....	Faculty Orientation and Planning
August 13.....	New Students Arrive
August 14-15.....	Student Orientation and Registration
August 16.....	First Day of Classes
August 23.....	Last Day to Register and Drop/Add
September 4.....	Labor Day (No Classes)
September 5.....	Opening Convocation
October 4.....	Mid-Term Grades Due
October 5-6.....	Fall Break (No Classes)
October 14.....	Appalachia Day/Homecoming
October 20-21.....	Fall Board Meeting
November 8-14.....	Preregistration for Spring Semester
November 22-24.....	Thanksgiving Recess
December 1.....	Last Day of Classes
December 4-8.....	Final Exams Week
December 8.....	Semester Ends
December 11 - January 8.....	Christmas/New Year's Recess

Spring Semester 2018 - Term II

January 8.....	Faculty and Staff Opening Day
January 8-9.....	Registration
January 10.....	First Day of Classes
January 17.....	Last Day to Register and Drop/Add
January 16.....	Opening Convocation
March 2.....	Mid-Term Grades Due
March 12-16.....	Spring Break
March 30.....	Easter Break-Good Friday (No Classes)
March 19-23.....	Preregistration for Fall Semester
April 10.....	Academic Honors Day
April 20-21.....	Spring Board Meeting (Tentative)
April 27.....	Last Day of Classes
April 30-May 3.....	Final Exams Week
May 5.....	Baccalaureate and Commencement

