

Biographical Inventory and Application for Admission to the Teacher Education Program

Purpose of this application: The reason you are to complete this document is to supply certain information which will be used to determine your eligibility and qualifications for Admission to Teacher Education Program at Alice Lloyd College. Admission to Teacher Education is a prerequisite to your enrolling in any professional education course at 300 or above level.

Personal Information

Name of Applicant

Social Security Number

Date of Birth

Place of Birth

Home Address (Street or apt.)

(City) (State) (Zip)

Email Address (Home)

(ALC)

Home Telephone

ALC Telephone

Planned Program of Study

P-5 5-9 8-12 Content Area _____

Family Data

No. of sisters

Your rank in birth

No. of brothers

Parent or Guardian's Name

Address of Parent/Guardian

High School from which you graduated

Date

Size of high school
graduating class

Your Rank in that class

List below in outline form a record of main (summer or full-time) employment. Include work as an aide, summer school teacher, or tutor. Use back of this page if space below is inadequate.

List below people-related, unpaid experiences you have performed under less controlled conditions than those described in number 14. This list could include experiences such as occasional baby sitting, school volunteer or community volunteer activities, church activities, musical groups, etc.

What special talents, abilities, or experiences do you have that would help make you an effective teacher? (Include college experiences, club organizations, sports, office help, honors, etc.).

How do you like to spend your leisure time?

How do you deal with problems that arise in your interpersonal relationships with others? (Classmates, teachers, etc...)

Describe one experience you have had with a child or children in your background which you feel was successful.

Classification and semester

Sophomore | Junior | Senior

1st Semester | 2nd Semester

Academic Advisor

GPA

Signature of Applicant

Date