

## Revised Benchmark Indicators for Kentucky's Ten Teaching Standards

| Standard                                  | Benchmark Indicators   | Ratings |
|---|--|---------|
| <b>I</b><br>Designs and Plans Instruction | a. Develops significant objectives aligned with standards.                       |         |
|   | b. Uses student, community and cultural data to design instruction.              |         |
|   | c. Plans assessments that guide instruction and measure expected results.        |         |
|   | d. Plans instructional strategies and activities that address learning outcomes. |         |
|   | e. Plans instructional strategies that facilitate higher order thinking.         |         |
| <b>Comments:</b>                          |  |         |

| Standard  | Benchmark Indicators   | Ratings |
|---|--|---------|
| <b>II</b><br>Creates & Maintains Learning Climate | a. Communicates high expectations.   |         |
|   | b. Employs proactive behavior management techniques.   |         |
|   | c. Supports student diversity and addresses individual needs.  |         |
|   | d. Fosters mutual respect among students, school professionals and other adults in the school community. |         |
|   | e. Provides a safe environment for learning.   |         |
| <b>Comments:</b>                                  |  |         |

| Standard   | Benchmark Indicators  | Ratings |
|--|---|---------|
| <b>III</b><br>Implements and Manages Instruction | a. Uses a variety of strategies that engage students in active learning that addresses learning outcomes. |         |
|  | b. Adapts instruction in response to circumstances and student needs.                                     |         |
|  | c. Uses time and grouping of students effectively.  |         |
|  | d. Uses space and materials effectively.  |         |
| <b>Comments:</b>                                 |   |         |

| <b>Standard</b>  | <b>Benchmark Indicators</b>   | <b>Ratings</b> |
|--|---|----------------|
| <b>IV</b><br>Assesses &<br>Communicates<br>Learning<br>Results | a. Uses multiple forms of assessment that are aligned with and appropriate for learning outcomes. |                |
|  | b. Uses assessment to design instruction, guide learning, and measure learning progress.          |                |
|  | c. Analyzes and effectively communicates learning results to students and parents.                |                |
|  | d. Adapts assessments to student needs and unique teaching and learning situations.               |                |
| <b>Comments:</b>   |   |                |

| <b>Standard</b>  | <b>Benchmark Indicators</b>   | <b>Ratings</b> |
|--|---|----------------|
| <b>V</b><br>Reflects on &<br>Evaluates<br>Teaching &<br>Learning | a. Conducts a reflective analysis that focuses on student learning.         |                |
|  | b. Describes implications of analysis for improving instructional practice. |                |
|  | c. Describes implications of analysis for advancing student learning.       |                |
|  | d. Describes implications of analysis for professional development needs.   |                |
| <b>Comments:</b>   |   |                |

| <b>Standard</b>  | <b>Benchmark Indicators</b>  | <b>Ratings</b> |
|--|--|----------------|
| <b>VI</b><br>Collaborates<br>with<br>Colleagues/Pa<br>rents/Others | a. Identifies situations where collaboration can best enhance learning.                                  |                |
|  | b. Designs and implements a sound and productive plan to engage all parties in the collaborative effort. |                |
|  | c. Actively engages parents, professionals and the student in activities that enhance learning.          |                |
|  | d. Analyzes and evaluates the results of collaborative efforts.  |                |

**Comments:**

| Standard   | Benchmark Indicators  | Ratings |
|--|---|---------|
| <b>VII</b><br>Evaluates Teaching & Implements Professional Development | a. Self assesses performance relative to Kentucky's teaching standards.   |         |
|  | b. Identifies priorities for professional development based on student performance and feedback from colleagues and others. |         |
|  | c. Designs a professional development plan for addressing identified priorities.  |         |
|  | d. Shows evidence of Professional Development relative to identified priority areas.  |         |
| <b>Comments:</b>   |   |         |

| Standard  | Benchmark Indicators  | Ratings |
|---|---|---------|
| <b>VIII</b><br>Demonstrates Applied Content Knowledge | a. Communicates concepts, processes and knowledge accurately and effectively. |         |
|   | b. Connects content to relevant life experiences of students.                 |         |
|   | c. Demonstrates a variety of appropriate instructional strategies.            |         |
|   | d. Identifies and addresses students' misconceptions of content.              |         |
| <b>Comments:</b>                                      |   |         |

| Standard  | Benchmark Indicators  | Ratings |
|-----------|---|---------|
| <b>IX</b> | a. Uses multiple applications of technology for instruction, learning and assessment. |         |

|   |  |  |
|---|--|--|
| Demonstrates Implementation of Technology | b. Selects appropriate technology application for teaching/learning situation.   |  |
|   | c. Integrates student use of technology into planned instructional activities.   |  |
|   | d. Uses technology to enhance learning for students with special learning needs. |  |
| <b>Comments:</b>                          |  |  |

| Standard   | Benchmark Indicators  | Ratings |
|--|---|---------|
| <b>X</b><br>Demonstrates Professional Leadership | a. Identifies leadership opportunities that enhance learning and/or professional environment of the school. |         |
|  | b. Develops a plan for engaging in leadership activities.   |         |
|  | c. Implements a plan for engaging in leadership activities.   |         |
|  | d. Reflects on and evaluates the results of planned and executed leadership efforts.                        |         |
| <b>Comments:</b>                                 |   |         |

**How does the student respond to the dispositions established by the ALC Education Department? Rate the student teacher using the same evaluation as the main body of this form:**

| Character                               | Score | Capability                | Score | Service                                      | Score |
|---|-------|---------------------------|-------|--|-------|
| Self Starter                            |       | General content knowledge |       | Serves the college through campus activities |       |
| Completes work on time                  |       | Critical thinking skills  |       | Serves the school through volunteer work     |       |
| Ability to relate to diverse population |       | Creative thinking skills  |       | Serves the community through volunteer work  |       |

**Comments:**

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Evaluator

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Date