

Revised Benchmark Indicators for Kentucky's Ten Teaching Standards

Standard	Benchmark Indicators	Ratings
I Designs and Plans Instruction	a. Develops significant objectives aligned with standards.	
	b. Uses student, community and cultural data to design instruction.	
	c. Plans assessments that guide instruction and measure expected results.	
	d. Plans instructional strategies and activities that address learning outcomes.	
	e. Plans instructional strategies that facilitate higher order thinking.	
Comments:		

Standard	Benchmark Indicators	Ratings
II Creates & Maintains Learning Climate	a. Communicates high expectations.	
	b. Employs proactive behavior management techniques.	
	c. Supports student diversity and addresses individual needs.	
	d. Fosters mutual respect among students, school professionals and other adults in the school community.	
	e. Provides a safe environment for learning.	
Comments:		

Standard	Benchmark Indicators	Ratings
III Implements and Manages Instruction	a. Uses a variety of strategies that engage students in active learning that addresses learning outcomes.	
	b. Adapts instruction in response to circumstances and student needs.	
	c. Uses time and grouping of students effectively.	
	d. Uses space and materials effectively.	
Comments:		

Standard	Benchmark Indicators	Ratings
IV Assesses & Communicates Learning Results	a. Uses multiple forms of assessment that are aligned with and appropriate for learning outcomes.	
	b. Uses assessment to design instruction, guide learning, and measure learning progress.	
	c. Analyzes and effectively communicates learning results to students and parents.	
	d. Adapts assessments to student needs and unique teaching and learning situations.	
Comments:		

Standard	Benchmark Indicators	Ratings
V Reflects on & Evaluates Teaching & Learning	a. Conducts a reflective analysis that focuses on student learning.	
	b. Describes implications of analysis for improving instructional practice.	
	c. Describes implications of analysis for advancing student learning.	
	d. Describes implications of analysis for professional development needs.	
Comments:		

Standard	Benchmark Indicators	Ratings
VI Collaborates with Colleagues/Pa rents/Others	a. Identifies situations where collaboration can best enhance learning.	
	b. Designs and implements a sound and productive plan to engage all parties in the collaborative effort.	
	c. Actively engages parents, professionals and the student in activities that enhance learning.	
	d. Analyzes and evaluates the results of collaborative efforts.	

Comments:

Standard	Benchmark Indicators	Ratings
VII Evaluates Teaching & Implements Professional Development	a. Self assesses performance relative to Kentucky's teaching standards.	
	b. Identifies priorities for professional development based on student performance and feedback from colleagues and others.	
	c. Designs a professional development plan for addressing identified priorities.	
	d. Shows evidence of Professional Development relative to identified priority areas.	

Comments:

Standard	Benchmark Indicators	Ratings
VIII Demonstrates Applied Content Knowledge	a. Communicates concepts, processes and knowledge accurately and effectively.	
	b. Connects content to relevant life experiences of students.	
	c. Demonstrates a variety of appropriate instructional strategies.	
	d. Identifies and addresses students' misconceptions of content.	

Comments:

Standard	Benchmark Indicators	Ratings
IX	a. Uses multiple applications of technology for instruction, learning and assessment.	

Demonstrates Implementation of Technology	b. Selects appropriate technology application for teaching/learning situation.	
	c. Integrates student use of technology into planned instructional activities.	
	d. Uses technology to enhance learning for students with special learning needs.	
Comments:		

Standard	Benchmark Indicators	Ratings
X Demonstrates Professional Leadership	a. Identifies leadership opportunities that enhance learning and/or professional environment of the school.	
	b. Develops a plan for engaging in leadership activities.	
	c. Implements a plan for engaging in leadership activities.	
	d. Reflects on and evaluates the results of planned and executed leadership efforts.	
Comments:		

How does the student respond to the dispositions established by the ALC Education Department? Rate the student teacher using the same evaluation as the main body of this form:

Character	Score	Capability	Score	Service	Score
Self Starter		General content knowledge		Serves the college through campus activities	
Completes work on time		Critical thinking skills		Serves the school through volunteer work	
Ability to relate to diverse population		Creative thinking skills		Serves the community through volunteer work	

Comments:

Evaluator

Date