

Task A-2 Lesson Plan Format

Name: _____ Date: _____ Age/Grade Level: __

of Students: _____ # of IEP Students: _____ # of GSSP Students __ #
of LEP Students: _____

Subject: _____ Major Content: _____ Lesson Length: _____

Unit Title: _____ Lesson Number and Title: _____

Context

- Explain how this lesson relates to the unit of study or your cooperating teacher's broad goals for teaching about the topic.
- Describe the students' prior knowledge or the focus of the previous lesson. (Obtain this from your CT)
- Describe generally any critical student characteristics or attributes that will affect student learning (other than what you described in the Teaching and Learning Context). (Again, obtain this information in planning with your CT).

Objectives

State what students will demonstrate as a result of this lesson. Objectives must be student-centered and observable/measurable.

Use the format: "At the conclusion of this lesson, the student will be able to..."

Connections

Connect your goals and objectives to appropriate Kentucky Core Content and/or Program of Studies. Use no more than two or three connections, and if not obvious, explain how each objective is related to the Program of Studies and/or Core Content. Include literacy connections as well.

Assessment Plan

In tabular format, organize how each objective will be assessed. Include copies of assessment instruments and rubrics (if applicable to the lesson plan).

Objective/Assessment Plan Organizer (Sample)

| Objective Number | Type of Assessment | Description of Assessment | Depth of Knowledge Level | Adaptations and/or Accommodations |
|------------------|--------------------|---------------------------|--------------------------|-----------------------------------|
| Objective 1 | Formative | Brainstorm | 1 | Record ideas visually |
| Objective 3 | Summative | Written | 2 | Word Banks for |

| | | | | |
|--|--|--------------------------------|--|--------------------------|
| | | response for student portfolio | | student with reading IEP |
| <u>Resources, media and technology</u> | | | | |
| <ul style="list-style-type: none">• List the specific materials and equipment needed for the lesson. Attach copies of printed materials to be used with the students.• If appropriate, list technology resources for the lesson including hardware, software, and Internet URLs, and be sure to cite the sources used to develop this lesson. | | | | |
| <u>Procedures</u> | | | | |
| Describe the strategies and activities you will use to involve students and accomplish your objectives including how you will trigger prior knowledge and how you will adapt strategies to meet individual student needs and the diversity in your classroom. List these in a numbered format. | | | | |

Task C

Lesson Analysis and Reflection

Analyze and evaluate your lesson within two days of your teaching episode.

1. Explain how you determined the levels of student performance on your objective. Attach rubric.

2. Sort the students' performance into 4 categories and determine what percentage of students met the criteria in each category:

Far below standard _____% of class

Approaching standard _____% of class

Meeting standard _____% of class

Exceeding standard _____% of class

3. Select one student in each category and describe the student's strengths **and** misconceptions, if any.

Far below standard

Approaching standard

Meeting standard

Exceeding standard

4. For each of the selected students, how will you differentiate instruction to move them forward?

Far below standard

Approaching standard

Meeting standard

Exceeding standard

5. What does this analysis tell you about how your students learn?

What does this analysis tell you about the success of the strategies you used?

How useful were the assessments in terms of student learning?
What patterns and trends can inform next steps?
What resources and/or personnel might assist you?

6. Describe how you have reported or plan to communicate learning results to students and parents.