

Developing Your Modified Teacher Performance Assessment

TPA Tasks and Templates:

As noted in the overview, the modified KTIP TPA is a set of ten teaching tasks designed to provide you with the opportunity to demonstrate performance of the Kentucky Teacher Standards. The format and expectations for the ten tasks are presented in the form of modified task templates. Each task template provides prompts/directions for completing the task. This handbook provides a paper copy of the templates which will be given to you on a flash drive. The use of these templates in developing your modified TPA exhibits has the following advantages for you:

1. The formatting of the task exhibits is done.
2. The prompts/directions focus your efforts on providing needed information.
3. Your work on the tasks can be sent via email to your supervising teacher for review, feedback, and/or approval.
4. Your work on each task can be corrected, modified, and/or updated as needed.

It should be noted that some tasks may recommend providing evidence/artifacts of your teaching. For this reason, it is essential that you read each task and the template carefully.

Suggestions for selecting artifacts for your Teacher Performance Assessment

Select evidence or artifacts for inclusion in your modified TPA that clearly demonstrate your efforts to promote student learning. The best evidence will come from your classroom teaching and related activities. Some examples of appropriate artifacts are listed below:

- Instructional materials
- Teacher-made assessment materials
- Samples of student work
- Teacher journals and/or logs
- Video taped lesson
- Student, parent, colleague surveys
- Log of professional activities
- Communication with peers, administrators and other professionals

Keep in mind that you should not include anything more than what each task requires. It is important to select the most appropriate examples of evidence. All artifacts should be included with the related task.

Videotaped Lesson

In observation 3, you will videotape one of the lessons from your instructional unit. This video may only be used for the modified KTIP evaluation and may not be shown in any public performance. Capturing teaching on videotape effectively requires thoughtful preparation and planning. The video may be a CD, DVD, or VHS recording. You must have a signed "permission to videotape" form on file from all students in the class that is being videotaped.

TIPS FOR SUCCESSFUL VIDEOTAPING

<ul style="list-style-type: none">• Contact the media specialist to reserve the needed equipment and to learn about the operation of the equipment.• Find a volunteer to videotape the class. This could be your resource teacher, another teacher, a reliable student, or even a parent volunteer. He/she may need some time to become familiar with the camera equipment. (Note: Warn the camera operator that his/her voice may be heard on video.)• Use a tripod.• Advise your camera operator to record student involvement as well as your movements, while being careful not to make too many sudden moves.	<ul style="list-style-type: none">• If using a VHS tape, use a new tape.• Keep the lens cap on the camera when the camera is not being used. This prevents excess light from entering the lens.• Keep the camera and tapes away from magnetic fields.• Cameras should not be used in extreme heat or cold. Let the camera adjust to room temperature for about thirty minutes.• Consider the composition of the picture. Clutter can be a problem in classrooms; remove items that may detract from the message/image. Consider the background.• Make sure your classroom is well-lit.• Secure a lapel microphone, if possible, to improve sound quality.
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Format requirements for your Modified Teacher Performance Assessment

What you will need

- 3-ring binder
- Dividers and tabs, one for each section of your teacher performance assessment
- Plastic sleeves for holding *artifacts.

Directions

- Label the three dividers by observation
- Label and tab all tasks
- Complete the Intern Information Sheet
- Using the task templates, develop your responses to the question or prompts. Answer the questions thoroughly enough to provide sufficient evidence that you have met the Kentucky Teacher Standard(s).

***Artifacts may be placed into sleeves front and back**