

Tasks G-J Instructional Unit Overview

The Instructional Unit is a minimum one week unit of instruction (excluding pre- & post-testing) for a particular class. The unit includes:

1. Plans for instruction and assessment that are aligned with the learning outcomes desired
2. The teaching of the content
3. The organization and analysis of and reflection upon evidence of student progress toward attainment of the desired learning outcomes.

The Instructional Unit consists of the following tasks:

Task	Description of Task
G. Designing the Instructional Unit	After selecting the content (topic, knowledge, skills) for the instructional unit, write a description of the unit (the plan). The description must include the length of the unit (number of days/class periods), the objectives, a plan for accomplishing the objectives, a plan for accommodating individual differences, and any additional adjustments made (teaching the content). It is important to remember that the objectives selected for the instructional unit should relate directly to the Kentucky Core Content Standards, Program of Studies, the school improvement plan, and/or an analysis of student data.
H. The Assessment Plan	The second task of the instructional unit provides information about the assessment plan; the pre- and post-assessments; and the alignment of objectives, assessments, and instruction.
I. Designing Instructional Strategies and Activities	Design a set of learning strategies and activities that you believe will best enable all students in your class to achieve your learning outcomes.
J-1. Reflecting on the Impact of Instruction	This task will be used to describe the impact on student achievement through an analysis of and a reflection upon student performance. Included in the reflection will be a description of the refinement of future lesson(s) in order to improve student achievement.
J-2. Communication and Follow-Up	This task will be used to describe the feedback about the instructional unit to students, parents/caregivers, and colleagues.

Collaborate with your cooperating teacher to design your unit plan.

Your performance on designing, teaching and evaluating your unit of instruction, Tasks G – J, will be evaluated by the rubrics on:

- Standard 1 – Demonstrates Applied Content Knowledge
- Standard 2 – Designs & Plans Instruction
- Standard 5 – Assesses & Communicates Learning Results
- Standard 6 – Demonstrates Implementation of Technology

- **Standard 7 – Reflects on & Evaluates Teaching & Learning**