

Developing Your Modified Teacher Performance Assessment

TPA Tasks and Templates:

As noted in the overview, the modified KTIP TPA is a set of ten teaching tasks designed to provide you with the opportunity to demonstrate performance of the Kentucky Teacher Standards. The format and expectations for the ten tasks are presented in the form of modified task templates. Each task template provides prompts/directions for completing the task. This handbook provides a paper copy of the templates which will be given to you on a flash drive. The use of these templates in developing your modified TPA exhibits has the following advantages for you:

1. The formatting of the task exhibits is done.
2. The prompts/directions focus your efforts on providing needed information.
3. Your work on the tasks can be sent via email to your supervising teacher for review, feedback, and/or approval.
4. Your work on each task can be corrected, modified, and/or updated as needed.

It should be noted that some tasks may recommend providing evidence/artifacts of your teaching. For this reason, it is essential that you read each task and the template carefully.

Suggestions for selecting artifacts for your Teacher Performance Assessment

Select evidence or artifacts for inclusion in your modified TPA that clearly demonstrate your efforts to promote student learning. The best evidence will come from your classroom teaching and related activities. Some examples of appropriate artifacts are listed below:

- Instructional materials
- Teacher-made assessment materials
- Samples of student work
- Teacher journals and/or logs
- Video taped lesson
- Student, parent, colleague surveys
- Log of professional activities
- Communication with peers, administrators and other professionals

Keep in mind that you should not include anything more than what each task requires. It is important to select the most appropriate examples of evidence. All artifacts should be included with the related task.